



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Dr. Bhanuben Mahendra Nanavati
College of Home Science**

- Name of the Head of the institution **Prof. Mala Pandurang**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **02224095792**
- Alternate phone No. **02224035296**
- Mobile No. (Principal) **9323072805**
- Registered e-mail ID (Principal) **smesedu@gmail.com**
- Address **338, Rafi Ahmed Kidwai Road,
Matunga**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400019**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **28/12/2018**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Ms. Kavita Karapurkar**
- Phone No. **02224095792**
- Mobile No: **9324738575**
- IQAC e-mail ID **kavita@bmncollege.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.bmncollege.com/uploads/pdf/AQAR-2021-2022.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.bmncollege.com/uploads/pdf/ACADEMIC%20CALENDAR%20%20\(JUNE%202022%20-%20JUNE%202023\).pdf](https://www.bmncollege.com/uploads/pdf/ACADEMIC%20CALENDAR%20%20(JUNE%202022%20-%20JUNE%202023).pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2002	01/10/2002	30/09/2007
Cycle 2	A	3.64	2011	16/09/2011	15/09/2016
Cycle 3	A+	3.69	2017	30/10/2017	31/12/2024

6. Date of Establishment of IQAC

20/07/2003

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	College with Potential for Excellence	University Grants Commission (UGC)	01/04/2016	1200000
Institution	Enhancing Quality and Excellence in select Autonomous Colleges	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	29/11/2021	50000000
Institution	STRIDE (Scheme for Transdisciplinary Research for India's Developing Economy)	University Grants Commission (UGC)	03/12/2019	4800000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **4500**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Revising SWOC analysis of all the departments - Worked on the New Education Policy structures to be implemented from June 2023 - Creation of Academic Bank Credit IDs of all the students and the institution and the IDs uploaded on the college portal - Strengthening the community activities - Initiating earn while you learn scheme for students

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Implementation of the Automation of academic and administrative processes under sanctioned ERP by RUSA</p>	<p>The following modules of ERP were implemented and the support phase of the module has been started: - Admission Module - Student - Accounts - Placement and Internship - Alumnae - MOOC and E-content - Faculty - HR - Website - Library</p>
<p>Induction of new staff members To familiarize the new staff members with the college rules and regulations and To understand the new NAAC Process, the induction program by management member ,Principal, Vice-Principal, IQAC Co-ordinator, RUSA and NIRF Nodal Officer, Mentoring committee and IQAC Cluster of India was organized in the month of October</p>	<p>7 newly recruited staff members could understand institutional processes and functioning better</p>
<p>Skilling and vocational training of students The parent body, Seva Mandal Education Society, was honored to receive a global grant of Rs. 1.5 crore from Rotary International under the 'Unnati Skill Enhancement Scheme', in collaboration with the Rotary Club of Queen's Necklace, Mumbai. Under this unique skill training program, the college is offering modules relevant to the beauty culture industry and the IT sector.</p>	<p>28 students of First year Beauty Culture completed two modules of the course. 80 students from FYBCA completed the program on 'Soft skills for the Corporate World'</p>
<p>Preparation of NEP implementation A NEP core cell of staff members was formed. The course credit structure was prepared and finalised by all the departments.</p>	<p>NEP was implemented from June 2024 for all the programmes</p>

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Internal Quality Assurance Cell	10/02/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

1.Name of the Institution	Dr. Bhanuben Mahendra Nanavati College of Home Science
• Name of the Head of the institution	Prof. Mala Pandurang
• Designation	Principal
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<p>the Rotary Club of Queen's Necklace, Mumbai. Under this unique skill training program, the college is offering modules relevant to the beauty culture industry and the IT sector.</p>	
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<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Internal Quality Assurance Cell</p>	<p>10/02/2024</p>
<p>14. Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Year 	
<p>Year</p>	<p>Date of Submission</p>
<p>2022-23</p>	<p>15/02/2024</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>Home Science comprises an interdisciplinary curriculum. In the initial three semesters, core subjects are offered within the program, taught by faculty from various disciplines. These encompass English, Environmental Studies, Applied Science, Human Development, Textile Science and Apparel Design, as well as Food Science and Nutrition.</p> <p>In the subsequent years, specialized skill-based and enrichment courses in Life Skills, Personality Development, Language, and Communication Skills are conducted. Faculty members from the</p>	

English department oversee these courses. Additionally, courses tailored to specific specializations such as Basic, Advanced, and Computer-related modules, levels 1 and 2, are led by faculty from the BCA Department.

Following Interdisciplinary courses are offered by the institution for various faculties on campus.

Code No.	Course/ program	Eligibility (Open to ?)	Credit	Total No of hours
AC201	Basic Computers- level I	Open to all	1	30 hrs
AC202	Basic Computers- level II	Open to all	1	30 hrs
AC203	Advanced Computers- level I (Interdiscipli nary course)	Open to all with basic computer knowledge	2	60 hrs
AC204	Advanced Computers- level II (Interdiscipli nary course)	Open to all with basic computer knowledge	2	60 hrs
AC205	Computer- specific to specialization - level I (Interdiscipli nary course)	Open to all with basic computer knowledge	2	60 hrs
AC206	Computer- specific to specialization - level II (Interdiscipli nary course)	Open to all with basic computer knowledge	2	60 hrs
		Total	10	

16.Academic bank of credits (ABC):

The implementation of the Academic Bank of Credits (ABC) in accordance with UGC directives during the 2022-23 academic year. Students were introduced to the concept of ABC and provided with essential training to set up their accounts. The ABC system enhanced flexibility and efficiency, empowering students to tailor their academic pathways. Total 762 ABC accounts were created by the end of the academic year,

17.Skill development:

As a higher education institution, it was crucial for us to innovate and enhance the employability of our students, empowering them for success. In response to identified needs, the institution has implemented the Choice Based Credit System (CBCS) across all semesters, offering greater academic flexibility and bolstering students' employability in alignment with their professional and personal aspirations. Various activities such as workshops, skill development programs, hands-on training, guest lectures, company internships, and projects are strategically scheduled within the curriculum. Tailored certificate courses and supplementary programs on emerging technologies such as Artificial Intelligence, Machine Learning, and Data Science are curated to equip students with relevant skills. Moreover, students receive training for competitive exams to bolster their foundational knowledge for career pursuits. Internships, projects, and fieldwork are integrated into the curriculum to provide students with exposure to the latest industry trends.

The Incubation Centre at Dr. BMN College of Home Science, known as WINGS - "Women's Incubation cell for Growth and Support," offers practical experience in entrepreneurship and innovation through mentorship by industry experts and faculty members. It aims to foster entrepreneurial skills and ideas across all disciplines while establishing partnerships with industries and entrepreneurs to guide students in product development and customization for commercialization.

We prioritize the holistic development of students, ensuring they excel not only in their academic disciplines but also possess refined business etiquette and strong soft skills. Teachers advocate for creative thinking and employ student-centric approaches to enhance engagement through role plays, team projects, debates, seminars, quizzes, and case studies, fostering participatory learning and problem-solving methodologies. Various methods, including audio-visual aids, language labs, Google

Classroom, internships, industrial visits, fieldwork, and projects, are employed to promote experiential and participatory learning.

To enhance confidence, writing abilities, and stylistic acumen, students are assigned presentations and projects. Brainstorming sessions and debates on current affairs are encouraged to stimulate critical thinking and analytical skills. Students actively participate in extracurricular and curricular events, competitions at various levels, and organize intercollegiate festivals to showcase their technical or management prowess while engaging, integrating, and learning. Guest lectures by distinguished experts from industry and academia supplement the teaching process, providing invaluable experiential learning opportunities.

The institution has established partnerships with organizations like Tata Power Skill Development (TPSDI) and AFSTI, Mumbai, through Letters of Understanding (LOUs) and Memorandums of Understanding (MOUs), respectively, to conduct workshops on critical thinking, entrepreneurship, and practical skill development. These collaborations emphasize both academic rigor and real-world applicability, encouraging students to explore self-employment and entrepreneurship as viable career paths. The campus also houses a Language Lab to enhance English language fluency skills, while the Textile department has developed a center for skill training in Indian traditional textiles and embroidery, providing students with opportunities to learn innovative display techniques alongside technical knowledge.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has established clear procedures for developing new curriculum and revising/updating the existing curriculum. The Program Outcomes (POs) and Course Outcomes (COs) across various subjects and disciplines are designed to address relevant developmental areas and their associated knowledge and skills requirements. Feedback is gathered from a variety of stakeholders, including students, alumni employed in different business sectors, faculty members, parents, and potential employers, to ensure alignment with local, regional, national, and international developmental needs. The Board of Studies

proposes curriculum and course material revisions, which are then approved by the Academic Council.

Program outcomes (POs) and course outcomes (COs), along with their achievement for each course, are integrated into the curriculum in accordance with the objectives of higher education. This includes fostering the use of state-of-the-art technology, facilitating academic excellence, enhancing students' global competencies, and aligning with the institution's vision and mission statements.

The college has adopted the Choice Based Credit System (CBCS) across all semesters under Autonomy, providing students with increased academic flexibility and enhancing their employability in alignment with their personal and professional goals. Additionally, courses focusing on gender sensitivity and universal human values are embedded into relevant programs to support students' holistic development. The curriculum incorporates internships, projects, and fieldwork to expose students to the latest industry advancements.

Global strategies have been integrated into the curricula of most departments to equip students with the necessary global competencies for employability, innovation, and research readiness.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1 7

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 784

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

254

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

746

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

268

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

31

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	7
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	784
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	254
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	746
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	268
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	31
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	17
Number of sanctioned posts for the year:	

4. Institution

4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	24
Total number of Classrooms and Seminar halls	

4.3	189
Total number of computers on campus for academic purposes	

4.4	4473857
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has a well-defined process for curriculum development and updates, ensuring Program Outcomes (POs) and Course Outcomes (COs) align with knowledge and skill needs. Feedback is gathered from various stakeholders, including students, alumni, instructors, parents, and potential employers, ensuring relevance at local, regional, national, and international levels. The Board of Studies recommends curriculum

changes, approved by the Academic Council

POs, COs, and their achievement are integral to the curriculum, supporting higher education goals like technology adoption, academic success, global competence, and the institution's vision. The Choice Based Credit courses (CBCS), Value Added, and Short-term courses enhance students' technical, scientific, and problem-solving skills, aligning with students' personal and professional goals. Programs address gender sensitivity and universal values for holistic student development. Internships, projects, and fieldwork expose students to industry advancements. Community outreach activities promote social responsibility and awareness of community needs, with a focus on women empowerment, gender, and environmental sensitization

Global strategies are incorporated across departments to develop global competencies, ensuring students are employable, innovative, and research-capable. These measures empower students to navigate the evolving educational landscape, fostering adaptability, global readiness, and personal growth while enhancing employability.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

99

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes offered by different departments include the

issues related Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values through value added or CBCS courses. The course titled "An Introduction to Women's Issues" (offered in semester II and V) also deals with the major issues related to gender. Students learn about the basic concepts related to gender, the measures to empower women and women's overall well-being in the society. The course also enables students to examine the sensitive issues such as violence against women and the fundamental rights of women

Plastic/e-waste collection drives are conducted where students actively participate in collecting the wastes. Under the subject Universal Human Values based on Gandhian Principles topics like Peace, Tolerance, Non-Violence, Ethics have been integrated as part of value education. Discipline specific ethics are offered by all programmes. Additionally, many courses offer activities such as confidence building, group dynamics, emotional resilience, professional grooming, and communication skills to enhance the professional competencies required for job placement. Various awareness programs and activities on cross-cutting issues are organized with the support of external organizations and experts.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

20

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

758

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

229

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.bmncollege.com/uploads/pdf/Curriculum%20Feedback%20Analysis%20-%20Criteria%201%202022-23.docx.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.bmncollege.com/uploads/pdf/Curriculum%20Feedback%20Analysis%20-%20Criteria%201%202022-23.docx.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

784

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

192

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Every semester, teachers administer a baseline exam to get a better grasp of the students' past knowledge in that specific topic. A Baseline Exam is given to students studying home science at the end of 3rd semester to help students choose their specialization. The list of weak and advanced students is determined based on these assessments.

Teachers employ diverse strategies to support weak learners,

offering additional online resources, tests, extra assignments, and visual aids like flowcharts. Advanced learners receive engaging topics and supplementary assignments. Collaborative learning, involving weak and advanced students working together on presentations or group projects, enhances efficiency. The flipped classroom method benefits both groups.

Bridge courses are provided for FYBCA students without prior mathematics exposure and MSc Nutrition students from non-nutrition backgrounds. MSc RM students take an Introduction to Tourism and Hospitality Management bridge course to grasp related concepts.

Remedial English classes cater to slow learners, identified through unit test performance and classroom engagement. Weekly sessions address reading, writing, listening, and speaking skills, allowing students to discuss language concerns and improve their overall proficiency with teacher guidance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	784	31

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution prioritizes student-centered teaching, offering diverse opportunities for knowledge, skill development, and employability. To enhance teaching and learning, each department and faculty member is encouraged to engage in innovative activities.

Teachers foster creative thinking and embrace student-centric approaches like role plays, team projects, debates, seminars, quizzes, and case studies to boost engagement. Experiential and participatory learning methods include an audio-visual approach, language labs, Google Classroom, internships, industrial visits, fieldwork, and projects.

Students are assigned tasks and presentation topics to boost confidence, refine writing skills, and style. Brainstorming and debates on current affairs encourage critical thinking. They participate in various extracurricular and curricular events, competitions, and intercollegiate festivals, honing their technical or management skills while integrating learning.

Key student-centered methodologies encompass experiential learning with practical subjects, summer internships, certification courses, and industry collaboration. Laboratory sessions go beyond the syllabus, guest lectures enhance the teaching process, and industrial visits provide hands-on learning.

Participative learning involves seminars, group discussions, projects, and skill-based courses. Activities like the Annual Tech Fest, cultural programs, quizzes, seminar presentations, and paper publication in conferences and journals enrich students' skills and knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution employs Information and Communication Technology (ICT) to enhance and optimize the delivery of education. Faculty utilizes ICT-enabled classrooms featuring LCD projectors, Wi-Fi enabled campus and PowerPoint presentations to provide students with up-to-date information and practical learning experiences.

Supplementary online materials pertaining to the subject, such as YouTube videos and reference links, are posted in the Google Classroom to support ongoing learning and provide a resource for

future reference by students. Assignments are also shared within the Google Classroom platform.

Online quizzes and tests are conducted using tools like Google Forms, Kahoot, and Socrative, while Canva, SlideGo, PPT, and Google Slides are employed for creating PowerPoint presentations. LCD projectors are available in all departments for displaying instructional materials, including films and documentaries. Additionally, teachers produce e-content for their respective disciplines, utilizing the Audio/Video Recording room, which is accessible to students online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.bmncollege.com/uploads/pdf/ICT%20tools%20used%20by%20faculties%202022-23.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the academic year, the institution compiles and distributes the Academic calendar, which contains essential information regarding the academic schedule (including working days), various upcoming events (test dates, seminars, conferences, guest lectures, workshops, and industrial visits), holidays, and examination dates. This calendar is accessible to all stakeholders, including students, parents, and faculty members, through the college website. It serves as a comprehensive guide for all forthcoming activities.

The academic calendar aids faculty members in planning their course delivery, academic commitments, and extracurricular endeavors, ensuring the avoidance of scheduling conflicts. The institution conducts its operations in accordance with this calendar, facilitating detailed planning by preparing most activities in advance and effectively utilizing available infrastructure and ICT resources.

Furthermore, teachers develop subject-specific teaching plans that encompass classroom teaching, case studies, role plays, ICT tools, workshops, and lab sessions in line with subject requirements. These plans are created in advance and function as a blueprint for conducting sessions, with monthly reviews conducted by the Head of Department. Department heads monitor course progress, ensuring the timely and effective completion of each course within the specified timeframe, with a well-balanced mix of practical and theoretical components.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

13

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

11

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In preparation for exams, various disciplines hold Board of Studies meetings to select teams of paper setters and moderators for each exam. The Exam Cell diligently safeguards the confidentiality of question papers from both internal and external examiners. Guidelines and instructions on exam procedures are shared with teachers and students well in advance. Results are published within 30 days of the last exam, alongside notices and timetables on the college website. The institute has collaborated with MKCL to generate students' hall tickets, semester-wise results, passing certificates, and transfer certificates for various courses. To reduce paper waste, attendance sheets and supervisor reports are streamlined. Final exams are spaced for adequate preparation. Subject teachers now integrate course outcome-based questions in First Internal Assessment and Final Exams.

Student evaluation comprises Continuous Assessments (CA) and End Semester Examinations (ESE). Continuous Assessments such as internal theory exams, seminars, viva-voce, and online tests through platforms like Socrative, Google Forms, and Edmodo enhance student performance and facilitate regular progress tracking by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has established Program Outcomes and Course Outcomes for all its programs, aligning with quality initiatives and emphasizing outcome-based education. Course objectives and outcomes are determined through extensive discussions among department teachers and receive approval from the Board of Studies. These are shaped during the course design phase, considering feedback and suggestions from experts, alumni, and students. Collaboration between the principal, department heads, and staff members ensures that these outcomes comply with regulatory directives.

The assessment pattern, incorporating internal and external examinations, is designed to assess the course outcomes while covering the specified syllabus and designated competencies. These outcomes are integrated into the official curricula of relevant courses and displayed on the college website to facilitate access to various stakeholders including the teachers and students. The communication mechanism for the students includes the college website, through induction programmes and mentor-mentee interactive sessions. Each "Program Outcome and Course Outcome" aims to instill personal, professional, social, and cultural qualities in our students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum of the program is designed with core and elective courses by considering vision, mission, program educational objectives, program outcomes, and program specific outcomes. Course outcomes are mapped depending on its significance to POs and PSOs.

At college level evaluation of attainment of Programme outcomes, Programme specific outcomes and Course outcomes is done through Direct method (Result Analysis) & Indirect method (Student's feedback). The institution has also formulated a grid to assess whether newly designed courses help to achieve program outcomes.

Direct method: The program outcomes, course outcomes, and program-specific outcomes are collated for various courses, followed by the application of calculations to assess the degree to which these outcomes are achieved. TY students' marks are computed after semesters 5 and 6. Achieving scores exceeding 50% in individual courses signifies the fulfillment of course outcomes. Similarly, obtaining marks greater than 50% in individual courses throughout semester 4, 5, and 6 (specialization) demonstrates the accomplishment of program outcomes.

In addition, alternative methods are employed to gauge the attainment of outcomes, including the direct assessment of student learning, evaluation of student assignments, skills and practical demonstrations. Indirect method includes collecting feedback from the students and alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

223

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.bmncollege.com/uploads/pdf/StudentSatisfactionSurvey\(2022-23\)Responses.pdf](https://www.bmncollege.com/uploads/pdf/StudentSatisfactionSurvey(2022-23)Responses.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a well-defined research policy accessible on the college's website. Undergraduate students are actively encouraged to participate in small-scale survey projects and engage in product development activities. They are introduced to various research components, aiding their understanding of the fundamental aspects of the research process.

The Research Capacity Building Center has developed certificate programs with the objectives to acquaint and equip undergraduate students with various facets of research, enhance their analytical and scientific perspectives during research endeavors, teach them data collection and presentation skills, instill principles of research ethics, and refine their abilities in documenting and writing publications. These programs are available to students at different academic levels, ranging from undergraduate to postgraduate. The Critical Thinking Lab, established by the Center, serves as a dedicated space where students can partake in a range of research capacity-building activities, foster independent thinking, and apply critical thought to real-world problems.

In their second year of study, postgraduate students complete their dissertations. Specifically, the Clinical Nutrition and Dietetics Postgraduate Program has established MOUs and partnerships with industry entities for their projects. These collaborations involve students in data collection and interpretation as integral components of the research process.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.bmncollege.com/uploads/pdf/research-policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

50000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

71

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.bmncollege.com/quotations-for-rusa
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution offers a conducive environment for fostering innovation and incubation. All required facilities are provided and guidance is extended to the students. Support is given for documentation, publishing research papers, and participating in competitions. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized.

The Incubation Centre fosters entrepreneurship and innovation through mentorship by industry experts and faculty. An LOU with Tata Power Skill Development Institute (TPSDI) has led to workshops on interview readiness and energy conservation, equipping students with vital skills. An MOU with AFSTI, Mumbai, empowers students to pursue self-employment or entrepreneurship, focusing on product development, emerging career options, and entrepreneurial culture. Students in Clinical Nutrition provide practical counseling to the community through an MOU with Gujarati Kelvani Mandal Schools. NSS students collaborate with nearby NGOs for community service and street play scripting,

addressing social issues.

The Research Capacity Building Centre conducts courses, workshops, and training sessions to foster research culture among students and faculty. The Critical Thinking Lab promotes research-related activities. The institution partners with Homi Bhabha Centre for Science Education, focusing on critical and design thinking in an LOU.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

47

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.bmncollege.com/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

60000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution organizes a number of extension activities like blood donation drives, beach cleanup drives, gender equality events, and visits to nearby slums to educate the students about social issues and raise awareness. NSS Cell and other Departments in partnership with various organisations, trusts, NGOs, hospitals etc. organise extension initiatives to address local concerns and sensitise students for their holistic development.

With themes like cleanliness, environment and tree plantations,

gender sensitization, road safety awareness, digital payments, women empowerment, legal rights, etc., a variety of awareness programmes, workshops, rallies, and street plays are organised.

Continuous voluntary activities by students to maintain cleanliness in and around the campus, create awareness about the role of clean environment in human health and contribute to the Swachh Bharat Abhiyan.

Various departments undertake social outreach activities aiming to benefit society and train students to shoulder all responsibilities with ease and impact, contributing significantly to holistic development. Blood donation drives cultivate empathy and compassion among student donors. Women's empowerment programs raise awareness and reduce gender bias among female students. These activities provide a platform to address socially, politically, and economically significant issues, promoting sensitivity and understanding among students, ultimately fostering a well-rounded and ethically informed citizenship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

520

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

81

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has 28 classrooms, 20 technology enabled Smart Classrooms, Activity Spaces and Experimental Nursery. There are Biology, Chemistry, Food Science and Nutrition, Textile Science and Apparel Design, Hospitality labs with specialized teaching and research equipment. The well-planned Infrastructure includes a Conference Room, Air Conditioned Auditorium & Hall, Students' Common Room, Counselling and Career Guidance Cell, Exam Cell, Critical Thinking Laboratory, IQAC Cell and Employment, Entrepreneurship and Career Hub. Additionally, the campus has a Language Lab to improve English Language Fluency Skills. There is also a well stocked Library with a Reading Hall. It is equipped with four computers with Internet connectivity for students and staff. Special highlights include a Gandhian Studies Centre and an Audio Visual Recording Studio for Teachers to develop MOOC Courses and e-content. There are 5 Computer Laboratories with Internet Connection and Printing facility, Interactive Panel, 3 Ipads for ICT teaching

and 2 Stand-Alone Screens. Wi-fi connectivity is available on Campus for educational purposes. Textile department has developed a centre for skill training in Indian traditional textiles and embroidery to display Indian traditional textiles, this provides an opportunity for students to learn the various innovative ways of putting up displays along with technical information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmncollege.com/unique-feature

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Campus has an Air-Conditioned Hall (Estd: 2001 , Area: 5000 Sq.Ft.) with seating capacity for 450 persons, Basement Auditorium (Estd: 2001, Area: 3450 Sq.Ft.) with a seating capacity for 282 persons, Activity space on 9th Floor: (Estd: 2001, Area: 880 Sq.Ft.) for organizing annual functions and cultural events. MOU is signed with Amulakh Amichand School, GSB Seva Mandal Sports Club's adjacent grounds and foyer of our sister college MMP Shah, for student activities like self-defense training and sports events. For games like Carrom Chess and storing equipment, there is a designated Sports zone. Campus has a well equipped

Gymnasium (Estd: 2001, Area: 1296 Sq.Ft.). To oversee games and sporting events, qualified physical training coaches have been appointed. College teams are created to compete in intercollegiate events at the state, collegiate, and other levels. Outdoor games such as shuttle badminton, volleyball, throw ball, cricket, kabaddi, kho-kho etc., are well practiced and played by the students. The NSS Unit has a specific area for Group Meetings. Facilities for students include Common Room (Area: 2020 Sq.Ft.) with provision of lockers, tables, and chairs. It is utilized by students during practice sessions for cultural events and small workshops.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/unique-feature

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

702800

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 2019, the library implemented Slim 21, a comprehensive automated system. This integrated library management solution automates various library functions, including acquisition, circulation, and reporting systems. Users can also remotely sign up for library membership through a designated website link on the college website. The library's web page features a Web OPAC link, allowing users to access information about all reading materials, encompassing books, journals, e-books, online lectures, PDFs, PPTs, and question papers stored within the software.

Slim 21 offers versatile capabilities, enabling the generation of diverse reports, cataloging, circulation management, and budget analysis. It also facilitates the creation of bibliographic lists based on criteria like year, subject, and program, upon request. The software additionally tracks daily library foot traffic by utilizing barcodes on membership cards and library materials.

Furthermore, the system includes the functionality to send user reminders and produce no dues certificates. Users can conveniently log in to assess their library utilization. Slim 21 has significantly enhanced library efficiency and user accessibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

185319

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution upgrades ICT enabled infrastructure periodically in accordance with industry and regulatory standards by procuring suitable software and hardware for enhancement of teaching-learning and networking capabilities. Institutional Formal IT policy approved by the Academic Council & Governing Body covers all key aspects, including Wi-Fi and cyber security, and it is updated or modified as required ensuring authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

Internet access is available in all areas, including departments, staff rooms, principal's and vice-principal's offices, college offices, conference rooms, smart classrooms, computer labs, the college hall, auditorium, and the library. Both staff and students can utilize the internet for their respective tasks and academic needs. Every floor of the college building is equipped with internet access, and wireless networking is provided across all floors enabling use of wireless devices or portable computers to connect to the campus wide network. Each floor features a rack with switches and hubs to support Wi-Fi. The institution allocates 5% of its annual budget for IT facilities' upgrades.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/uploads/pdf/IT-policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
784	179

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bmncollege.com/unique-feature
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

81,03,704

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution's established policy serves to effectively manage and utilize its physical and academic resources. It aims to maximize usage, minimize workplace accidents, ensure safety, prevent misuse, and maintain a regular schedule for upgrades, repairs, and replacements. Departmental staff routinely carry out maintenance tasks to keep machinery and equipment in optimal condition. Supervisors follow standard procedures during breakdowns to restore machinery and uphold cleanliness and facilities.

The Master Timetable aids in efficiently scheduling classroom and lab usage, and the institution provides facilities for specially challenged students, including ramps and accessible toilets. Continuous monitoring and maintenance are conducted for various areas, such as the Library, Examination Center, College Hall, Prangan (Experimental Nursery), Activity Hall, College Canteen, sanitary napkin vending machines, first aid kits, and fire extinguishers. Obsolete equipment, chemicals, and instruments are regularly removed.

The installation of CCTV cameras enhances security and safety, and a team comprising a Campus Manager, security staff, two full-time hardware engineers, four fire marshals, 12 trained technicians, electricians, masons, plumbers, carpenters, and painters has been appointed. The Grievance Redressal Cell maintains a record of maintenance complaints, while the Computer Centre and its support staff handle ICT facility maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
144	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
59	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
144	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**91**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****04**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****4**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A core committee is nominated by teaching faculties for academic and administrative bodies/committees of the institute for efficient running of Cultural Committee, IQAC, CDC, Library, Internal Complaints, Canteen, and NSS advisory group to name a

few. Elected students of various committees attended meetings and proposed suggestions to improve governance and quality.

Student body plays an important role in organising, planning, and carrying out various student-focused activities. They serve as a point of contact for the principal and serve as a bridge for communication between students and instructors to share, debate, and, if necessary, solve problems.

Student body volunteers and event coordinators work on cultural competitions at all levels, from planning to execution, including:

- Deciding and finalising the theme, events, timetables, tactics for publicity sponsorship and registration of the event.
- Creating eye-catching posters, pamphlets, videos, reels and 'Hashtags'.
- Events are promoted in various universities, colleges and institutes by sending out invites, posters, and registration forms by offline medium as well as social media platforms.
- Finding sponsors for promoting their brand on a platform.
- Approached and invited renowned personalities from various fields as chief guests and guest of honour for various events.
- Assisting in the college's branding for growth and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Dr. BMN College provides an interface for establishing a link

between the alumni, staff, and students of the institution. Our alumni hold diverse positions across the globe, excelling in various fields. The association contributes to students' and the institution's development, offering financial aid, academic planning, placement assistance, career and technological guidance. Many alumni actively participate in the college's statutory bodies like IQAC, CDC, and Board of Studies, sharing insights into abilities, current technology, business trends, and corporate cultures. Alumni often serve as subject experts, contributing to guest lectures, project evaluations, and mock interviews. They play a pivotal role in informing the faculty and placement officers about job opportunities, facilitating career guidance. They inspire students by sharing their knowledge and experiences across domains.

Our alumni visit the campus, recruiting for their companies, advocating for campus placements, and providing internship opportunities in different industries. They also support students facing financial challenges and sponsor intercollegiate festivals. The alumni make a significant and constructive impact on the institution's overall growth through their generous contributions and involvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our college Vision statement is the "Empowerment of Women through Quality in Education" and the mission is "To impart transformational & accessible education that intellectually stimulates and academically inspires women from all sections of society to gain personal strength, build self-reliance, digital competence, & enhance entrepreneurial skills to achieve optimum empowerment."

Through its governance policies, our Management aspires to provide female students with accessible education, demonstrating visionary leadership. By incorporating all stakeholders in a participatory administrative setting, the principal attempts to build a healthy learning environment through transformational and value-based teaching. The college also uses a bottom-up approach in which all faculty members actively participate in the decision-making process as members of the various statutory bodies established for the regular operation of the institution, such as the Governing Council, Academic Council, College Development Committee, Board of Studies, IQAC, and other committees like Examination, Admission, Library, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

All stakeholders actively participate in the institution's administration process, which is conducted in a democratic and

participatory manner. The Principal is given decision-making authority during the Management's weekly meetings. The Vice-principals and the Governing Council meet once every month. In all group decision-making processes, Vice-principal, Controller of Examination, heads of departments, course coordinators, and faculty are all included. To promote equal involvement at all levels, tasks and responsibilities are assigned equitably.

Case Study :

Participation of stakeholders from all levels in functioning of statutory committees and college level committees established for effective administrative and academic functioning. The Academic Council not only has representatives from the university, and senior academics but also second members of every department. The BOS is inclusive of all department members as is the requirement who are invited to participate in all decision making processes. Other committees like CDC, IQAC, Library committee etc, include non-teaching staff and students, wherein all members participate in decision taking and implementation. For example, in the library committee, students have given valid suggestions on improving library services during the lockdown period. Similarly in the IQAC meeting, student members have offered valid suggestions on how to improve participation in extracurricular activities towards holistic development. Representatives of the non-teaching staff participate in the processes of the finance committee for planning budgets and audit processes.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The primary focus of our perspective plan centered on automation of functions and processes with the help of an ERP solution, allowing the institute to concentrate more on learning and

teaching. A grant received from RUSA was utilized to implement the College Automation process. Faculty members actively participated in planning the ERP requirements. Quotations were sought from vendors via the e-tendering process on the RUSA portal, and after vendor selection, regular meetings were conducted to articulate the project's requirements and scope. Project timelines were established and Teams (consisting of In-charge and the members) were formed for individual system modules. To ensure comprehensive consideration of details, consistent feedback and inputs were taken from all institution members. Additionally, staff underwent user training sessions. Effective data management is a critical aspect for any higher educational institution, and the implementation of the ERP College Automation system has significantly facilitated data collection, management, access, and analysis across the institution. This system is capable of generating diverse reports related to various departments and tracking all activities. With streamlined internal processes and accurate institutional reports at their disposal, educators can make informed decisions, ultimately enhancing institutional efficiency.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional organogram depicts the hierarchical establishment, starting from the top management (Seva Mandal Education Society) to all the stakeholders at each level, clearly demarking the Authorities and duties/ responsibilities for both Academics & Administration sections.

The SMES Management and the Principal form the nucleus of the administration. They are responsible for the proper management of the affairs of the college, exercise all such powers, and discharge all such functions as may be necessary for the purpose. The institution believes in promoting a culture of delegation of powers through strategic policies. The Principal

heads all the statutory bodies at the institution such as Academic Council, Finance Committee, IQAC and College Development Committee.

The Principal also looks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the 2 Vice Principals, HODs, Administrative heads, teaching & non-teaching staff, who are delegated with roles and responsibilities to facilitate the smooth functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.bmncollege.com/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Various sessions like Yoga & Fitness to address stress related

issues are organised for both staff and non-teaching staff to promote overall wellness. Management also provides Education Loan for the non-teaching staff of the college. As a mark of appreciation, teaching and non-teaching staff are felicitated for their dedicated service on completion of 10, 20, 25 and 30 years of service on Teachers' day and Foundation day of the college. Teachers are also felicitated for their International Paper Presentations. For self-financing courses, management instituted schemes of seed money for minor research projects. Various sessions on topics such as ICT, Teachers Training on Consultancy, Demonstration of Drillbit anti-plagiarism software and Research & Collaborations - Art of drafting proposals were also organised to facilitate capacity building of the teaching staff and help them in their career progression. Staff are sanctioned Duty leaves and financial aid is provided for attending training programs/ FDPs outside the campus when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

All audit processes for the financial year ending March 31, 2023, have been successfully concluded. Internal audits occur continuously throughout the year, while external audits take place once annually, ensuring transparency and accountability in financial statements. The internal financial audit, overseen by qualified Chartered Accountant Mr. Shashikant Rajpura at the institutional level, follows specific procedures:

- Authorization and quotation processes for fixed asset and material purchases.
- Regular preparation and scrutiny of bank reconciliation statements.
- Periodic reconciliation of fees receivable and received.
- Verification of the investment register.
- Scrutiny of expenses, quotation verification, purchase authorization, and review of TDS and EPF.
- Calculation of depreciation on fixed assets.

External audits for government funds and grants follow this procedure:

- Accounts for government/RUSA/UGC grants and funds are submitted to an external Chartered Accountant as per the agency's timeframes.
- After addressing clarifications and corrections, final accounts are settled.
- The auditor issues an audit report with a utilization certificate and ratified accounts, which are submitted to the relevant authorities.
- During annual audits by the Joint Director of Higher Education, all financial documents related to the college's aided section funds are verified.

Other audit reports are submitted to RUSA and UGC in accordance with statutory requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

53,23,340

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has the Resource Mobilisation Policy to achieve resource mobilization and optimum utilisation of funds for the promotion of learner centric ecosystem of the institution. The Governing body monitors the optimal utilisation of the funds for the smooth functioning of the institution. The administrative

staff in consultation with the finance committee is responsible for the utilisation of funds. The finance committee comprises the Management member, Principal, senior staff of the college, administrative staff and the University nominee. The Finance committee meetings are conducted twice a year. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes and centers. Department wise budgets for equipment, instruments, consumables are prepared by the head of the departments and submitted to the principal at the beginning of the academic year, or as and when required. The budget for student activities, remuneration of visiting faculty, and an honorarium of Guest for Expert Lecture, Seminars, Workshops and Conferences at the department is prepared and approved by Management. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budgets for particular heads are scrutinized by the Planning and Purchase committee, Principal and Heads of Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.bmncollege.com/uploads/pdf/resource-mobilisation-policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Initiate planning for implementation of NEP 2020

The college strategically implemented the National Education Policy (NEP) 2020, forming an institutional NEP cell led by experienced faculty and administrators. Workshops, seminars, and induction programs with experts were organized to gain insights into NEP 2020's impact on higher education. A review of academic programs, curriculum, and assessment methods was conducted to align with the NEP's focus on multidisciplinary learning and skill development. Industry discussions guided curriculum adjustments. Implementation occurred in phases to smoothly incorporate NEP-aligned elements, ensuring a commitment to quality education amid transformative changes.

2. Skilling & Vocational Training of students.

The institution prioritizes holistic student development through an integrated skilling and vocational training program. Skill centers equipped with modern equipment and technology are established allowing students to explore a wide range of vocational fields like IT, hospitality, nutrition, textiles, etc., and offer practical experience. Partnerships with industry experts result in internship opportunities, mentorship programs, and access to cutting-edge knowledge, enabling students to bridge the gap between theoretical learning and real-world applications.

Soft skills like communication and leadership are emphasized. The college supports entrepreneurial spirit, providing resources for student startups, fostering creativity, innovation, and an entrepreneurial mindset for holistic development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Subject-wise teaching plans are prepared & followed by all the teachers during the semester. The teaching plans outline the structure and details of every single session including a comprehensive write-up of the step-by-step teaching methods, the estimated duration of each segment of teaching and the materials and resources needed for the session. These are reviewed monthly by the Head of Department. The department planner and academic calendar helps to ensure that the schedule is followed

Student teacher evaluation reforms are in place and are updated based on the feedback received from the students for improving the teaching learning process. Student survey was done during the pandemic to check the effectiveness of online teaching methods and the feedback received was analysed and shared in the staff meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://www.bmncollege.com/uploads/pdf/Magazine%202022-2023.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established various committees, including Grievance Redressal, Anti-Ragging, Sexual Harassment Prevention, Internal, Women's Cell, and Cell for Prevention of Caste-Based Discrimination, in accordance with university/UGC guidelines to address and prevent inequity or intolerance towards students and staff. The committees' roles and responsibilities are available on the college website, and they conduct induction sessions for students. These committees organize seminars, guest lectures, and workshops on topics like women's safety, nutrition, menstrual health, women's education, cyber security, and more. They

promote gender sensitization through street plays, rallies, skits, awareness campaigns, and counseling. Self-defense training, indoor-outdoor sports, and competitions on women's health and rights are encouraged.

The college provides amenities such as a Student's Common Room, lockers, separate restrooms, sanitary pad vending machines, incinerating machines, vaccination drives, and first aid kits. A counselor is available for personal and academic support. The college also offers a nursery/child day care center managed by the Dept. of Human Development.

For safety, CCTV surveillance is installed in classrooms and across the campus. Security personnel regularly screen ID cards and maintain visitor logs. The Women's Cell celebrates International Men's Day alongside International Women's Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college implements effective waste management practices, segregating solid waste into dry and wet categories, providing color-coded bins in classrooms. The Environment Sensitization Committee collaborates with NGOs like United Way Mumbai and Stree Mukti Sangathana to raise plastic awareness. They collected 268 Kgs of plastic waste, which was handed over to the NGO.

E-Waste management is a priority, with a competition organized by the Department of Computer Applications resulting in the collection of 233 kg of e-waste. This was donated to Stree Mukti Sanghatana, which employs underprivileged women. The department also maintains a designated e-waste collection corner open year-round. An MOU with the same NGO covers the collection and disposal of E-waste, dry waste, and plastic waste.

Hazardous chemical waste is managed through an SOP developed by the science department, ensuring proper disposal. The college collaborates with multiple NGOs for waste recycling initiatives. These practices reflect the institution's commitment to responsible waste management and environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles	C. Any 2 of the above

<p>3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology</p>	<p>C. Any 2 of the above</p>
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and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Numerous activities are arranged to cultivate an environment that promotes moral, cultural, and spiritual values among both students and staff, fostering a noble and morally responsible youth. The institution welcomes students from diverse backgrounds, including various castes, religions, and regions, emphasizing equality in cultural and traditional aspects. Regardless of the institution's diverse sociocultural background and language diversity, any kind of discrimination based on cultural, regional, linguistic, communal, or socioeconomic differences is not tolerated.

Film screenings, calligraphy, and poster-making competitions in languages like Hindi, Marathi, Urdu, and English promote linguistic, regional, cultural, and communal inclusivity on campus. During Diwali, Navratri, and Christmas celebrations, the cultural committee organizes gatherings and cultural practice sharing. To nurture well-rounded, responsible citizens who uphold national principles of social and communal peace and national unity, the college arranges motivational speeches by accomplished professionals. The redesigned curriculum includes topics such as human rights, peace, tolerance, love, compassion, harmony, social values, environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution's primary objective is to shape its students and staff into responsible citizens of the country through a wide array of extracurricular and curricular activities. Simultaneously, it strives to raise awareness regarding constitutional values, rights, duties, and responsibilities. On national holidays, distinguished personalities are invited to hoist the flag, motivating students and staff by discussing the qualities of freedom fighters and underlining the civic duties of citizens. The college enforces policies that reflect fundamental values and creates a code of conduct for both students and staff.

Students actively engage in institute-wide awareness campaigns, participating in activities related to plastic bans, cleanliness, and the Swachh Bharat initiative. They are also encouraged to take part in programs that emphasize culture, traditions, values, duties, and responsibilities. Each year, students are nominated to the Student Council, fostering leadership development. These elected representatives undergo leadership training and assume responsibilities for organizing college events with the assistance of other student volunteers. Additionally, workshops on citizens' fundamental rights and sessions on Gandhian principles of peace and harmony are organized by the NSS and the Gandhian Studies Centre at the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively organizes celebrations and events to mark national and international holidays of importance. Various committees are responsible for planning these commemorative days with educational themes aimed at students' enrichment. Republic Day and Independence Day celebrations include student parades and flag hoisting ceremonies, paying tribute to our nation's leaders and their sacrifices. Gandhi Jayanti on October 2nd is observed to deepen our understanding of Mahatma Gandhi's philosophy. Students are encouraged to embrace Gandhi's principles of truth and nonviolence, contributing to the country's peace and development. International Yoga Day on June 21st is celebrated with Yoga workshops for all staff and students on campus. The institution enthusiastically observes National Mathematics Day, World Tourism Day, National Nutrition Month, International Day for the Elimination of Violence Against Women, and AIDS Awareness Week. Collaborative activities promoting networking and idea exchange with other institutions are also organized.

During significant national and international events, a group of students creates and shares digital creatives with the entire student and faculty body. These celebrations of major events, special occasions, commemorative days, and festivals not only instill moral values in students but also contribute to their holistic development and the promotion of communal peace.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I

1. Title of the Practice

Community Outreach Initiatives

2. Objectives of the Practice

Encourage a culture of social responsibility, empower individuals, offer educational opportunities, foster collaboration, and drive sustainable community development through student engagement initiatives, ensuring long-lasting impact.

Best Practice II

1. Title of the Practice

Earn While You Learn Scheme for Student Groups

2. Objectives of the Practice

To support students with financial aid, skill development

leading to academic continuity, and industry integration.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bmncollege.com/uploads/pdf/Best%20Practices%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution diligently implements strategies and plans to realize its vision and mission, emphasizing women's empowerment. It consistently strives to provide students with exceptional learning environments, offering high-quality education in classrooms that foster the development of domain-specific skills. The curriculum effectively incorporates key issues related to gender, the environment, sustainability, human values, and professional ethics, contributing to a comprehensive value-based education for students.

The institution places a strong emphasis on the holistic development of each student, instilling values like knowledge, independence, confidence, and self-care during emergencies. Gender sensitization is promoted through extracurricular activities such as workshops, seminars, guest lectures, street plays, poster displays, and counseling. Self-defense training is provided to all students, and periodic awareness campaigns address topics like human rights, women's rights in domestic situations, and cyber security, focusing on the safety of female students.

Various activities engage students in discussions on social, political, and economic issues of significance, fostering sensitivity and understanding. This approach contributes to the well-rounded development of their personalities, aiming to cultivate informed and ethical citizenship.

File Description	Documents
Appropriate link in the institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bmncollege.com/uploads/pdf/Magazine%202022-2023.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Completing all the mandatory institutional audits like Administrative, Academic, Green and Gender Audit**
- **Working towards disable friendly campus**
- **Strengthening Collaborative activities with other institutions and organisations**
- **Increase e- content development by staff**
- **Complete automation of college processes through ERP implementation**
- **Implementation of NEP 2020**