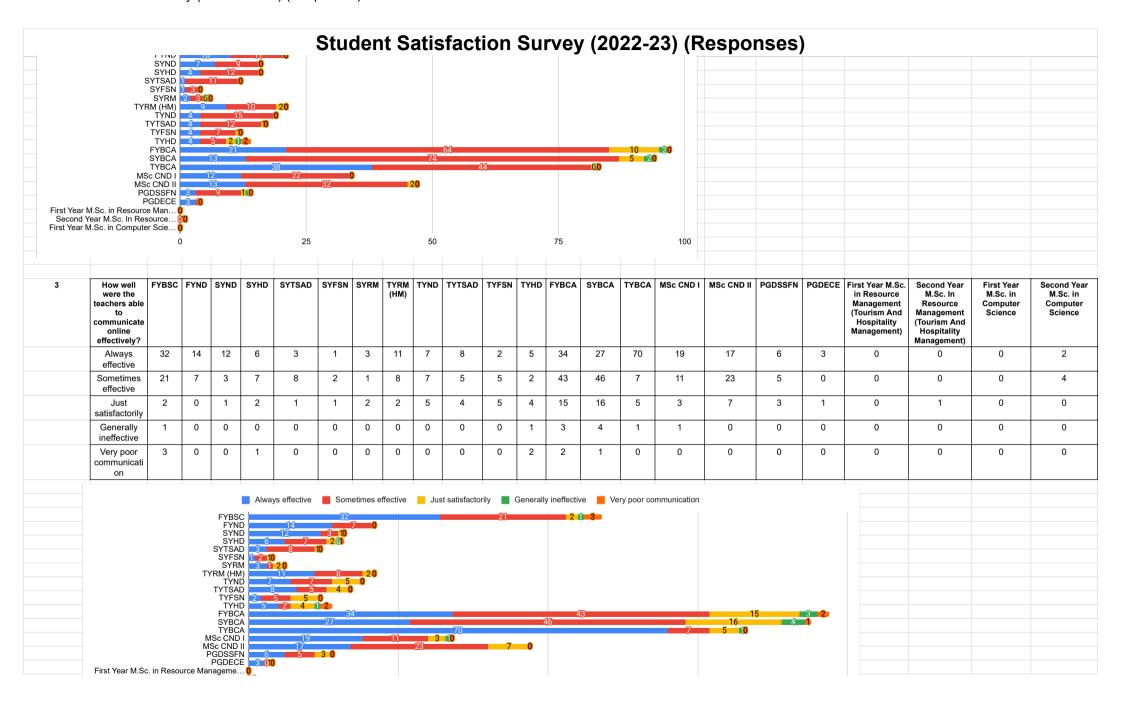
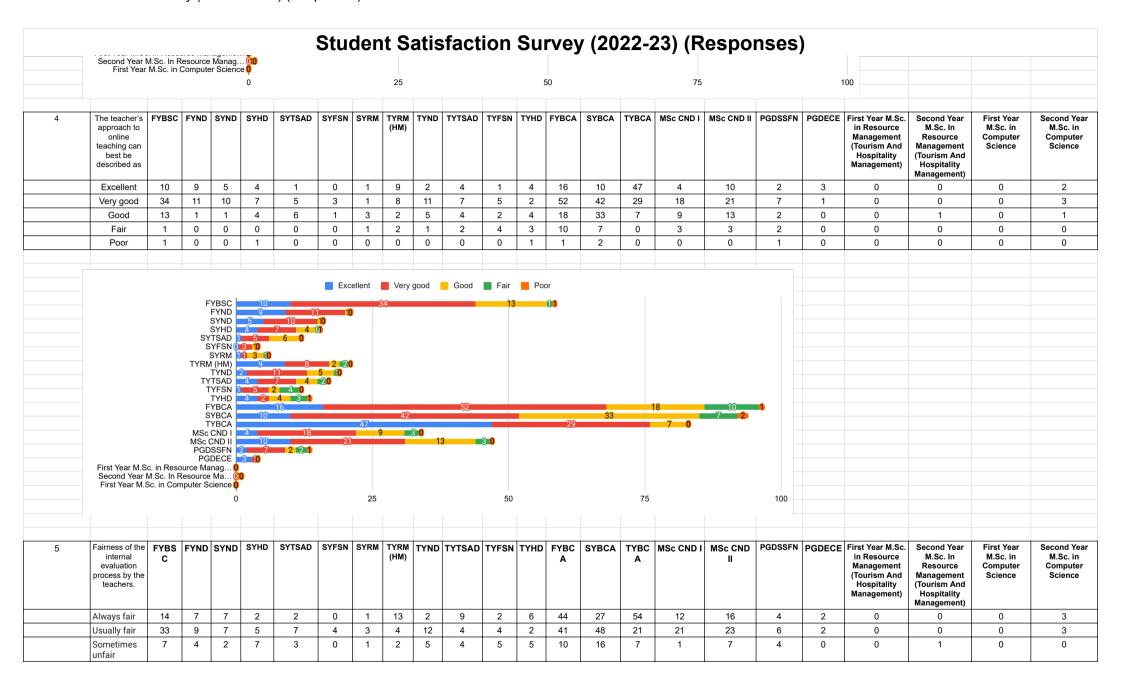
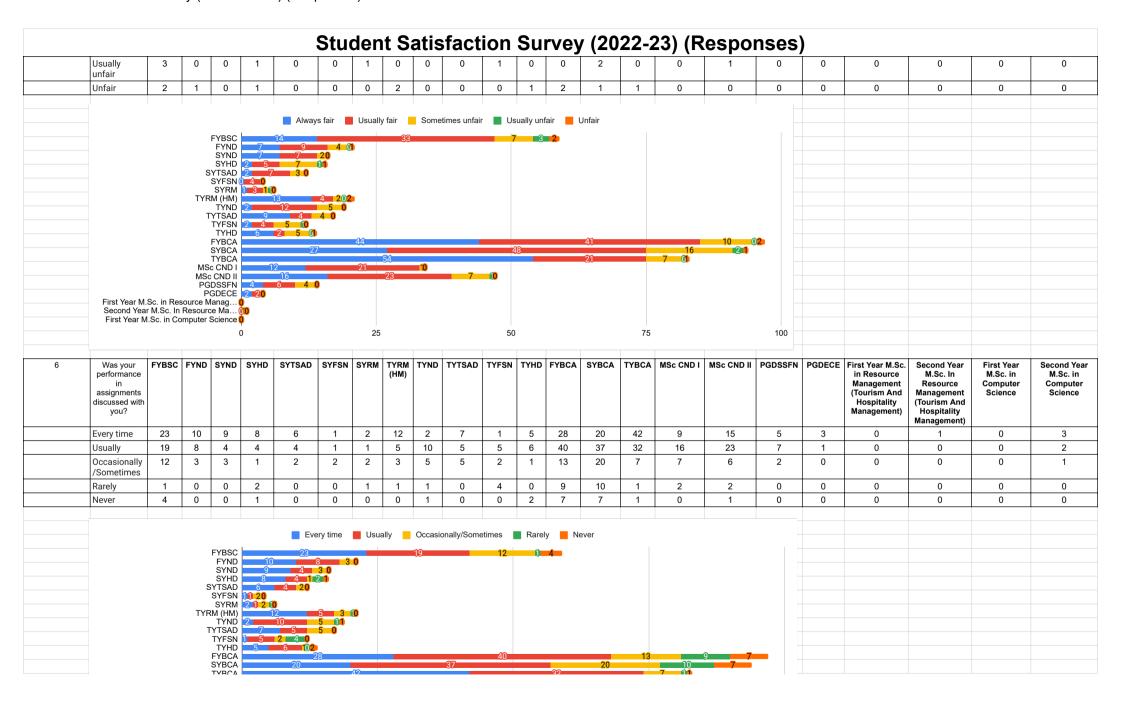
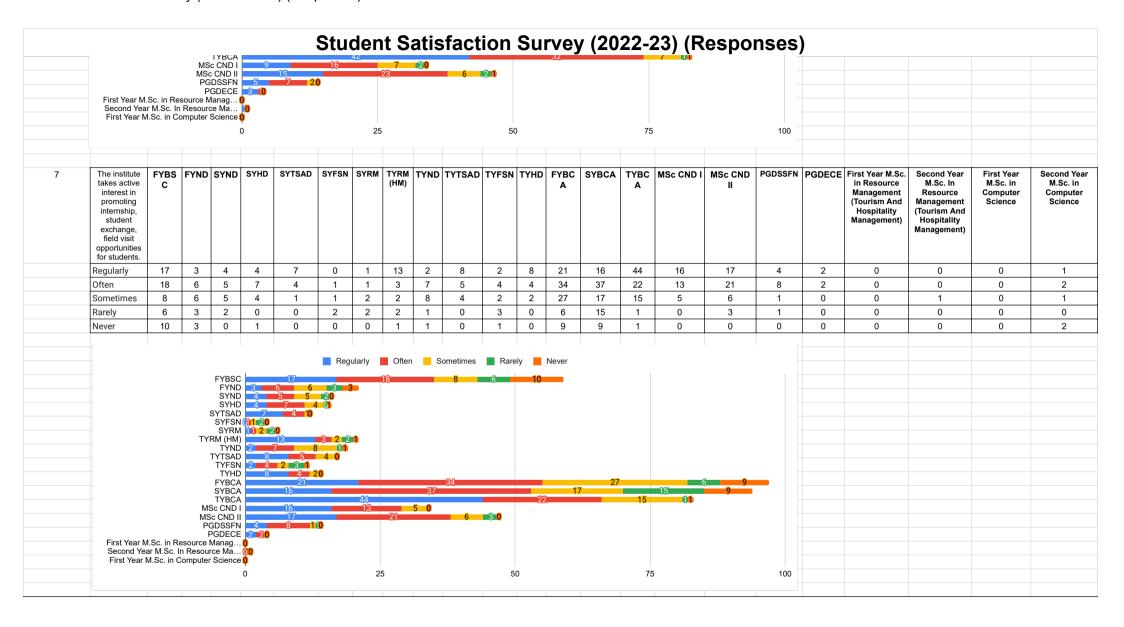
1	Questions  How much of the syllabus was covered in the class?	FYBS C	FYND	SYND	SYHD	SYTSAD	SYFSN	SYRM	TYRM (HM)	TYND	TYTSAD	TYFSN	TYHD	FYBC A	SYBCA	TYBC A	MSc CND I	MSc CND II	PGDSSF N	PGDECE	M.Sc. in Resource Management (Tourism And Hospitality	Second Year M.Sc. In Resource Management (Tourism And Hospitality Management)	First Year M.Sc. in Computer Science	Second Ye M.Sc. in Compute Science
	85 to 100%	39	17	15	8	7	2	5	12	13	11	4	5	45	41	69	25	24	10	4	0	0	0	4
	70 to 84%	16	3	1	4	3	1	0	6	6	3	7	4	45	34	13	8	18	3	0	0	0	0	0
	55 to 69%	3	1	0	2	2	0	1	1	0	3	1	3	5	5	1	1	4	1	0	0	0	0	0
	30 to 54%	1	0	0	1	0	0	0	2	0	0	0	1	2	9	0	0	1	0	0	0	1	0	2
	Below 30%	0	0	0	1	0	1	0	0	0	0	0	1	0	5	0	0	0	0	0	0	0	0	0
			/BCA /BCA													45			5	20				
	r M.Sc. In Resourd Year M.Sc. in Cor	ce Manag	ND II DECE em 01	4-0 <sup>10</sup>	)	25 24 3 <b>–10</b>	41	25	8	69 10 8		1 10	50	34		45	75	10 9	5	100				
	Year M.Sc. in Cor	PGI ce Manag nputer Sc	PECE 0 em 610 ience 0			25 24 3—10	SYFSN		TYRM (HM)	TYND	TYTSAD			34	SYBCA	ТУВСА		MSc CND II	PGDSSFN		First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	Second Year M.Sc. In Resource Management (Tourism And Hospitality Management)	First Year M.Sc. in Computer Science	Second Ye M.Sc. in Compute Science
Second	Year M.Sc. in Cor  How well did the teachers prepare for	PGI ce Manag nputer Sc	PECE 0 em 610 ience 0			25 24 3 10	SYFSN 1			109 100 TYND	TYTSAD 4	TYFSN 4	TYHD 4	34 FYBCA	SYBCA	TYBCA 38		MSc CND II	PGDSSFN 3		First Year M.Sc. in Resource Management (Tourism And Hospitality	M.Sc. In Resource Management (Tourism And Hospitality	M.Sc. in Computer	M.Sc. ir Compute
Second	Year M.Sc. in Cor How well did the teachers prepare for the classes?	PGI ce Manag nputer Sc	PECE em of ience o	SYND	SYHD			SYRM	(HM)			TYFSN	<b>TYHD</b> 4 5				MSc CND I	13 32		PGDECE	First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	M.Sc. In Resource Management (Tourism And Hospitality Management)	M.Sc. in Computer Science	M.Sc. ii Comput Science
Second	Year M.Sc. in Cor  How well did the teachers prepare for the classes?  Thoroughly	PGI ce Manag nputer Sc FYBSC	ND II DECE em of ience 0  FYND	SYND 7	SYHD 4	1	1	SYRM 2	( <b>HM</b> )	4	4	TYFSN 4	TYHD 4	21	13	38	MSc CND I	13	3	PGDECE	First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	M.Sc. In Resource Management (Tourism And Hospitality Management)	M.Sc. in Computer Science	M.Sc. ii Comput Science

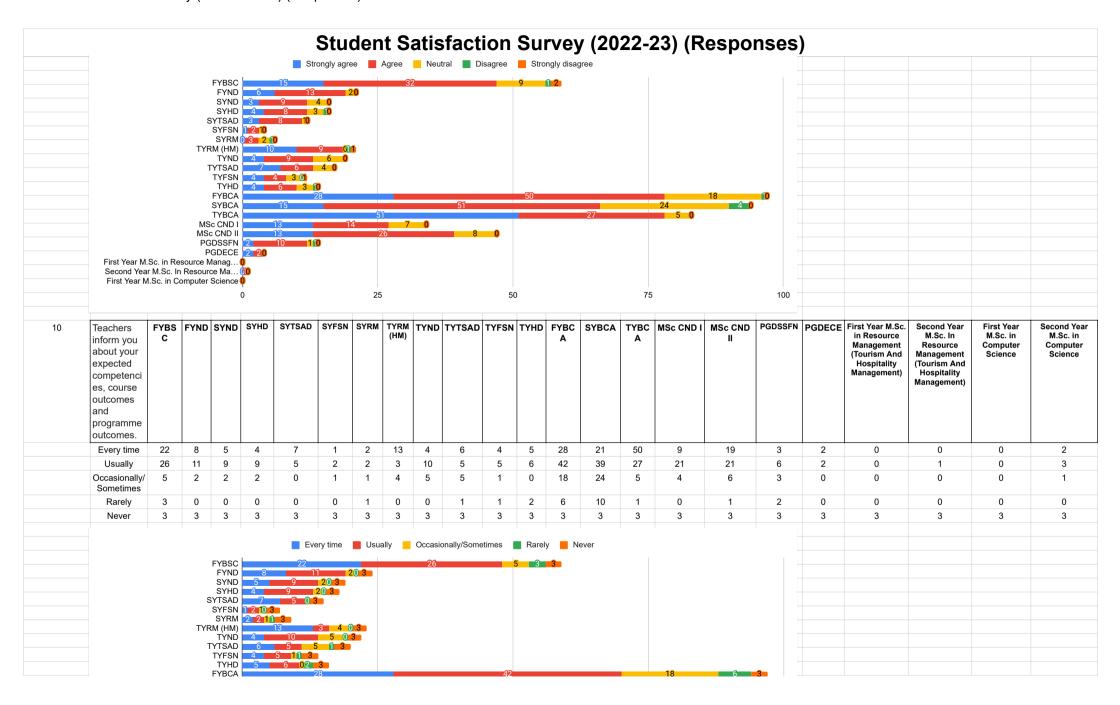


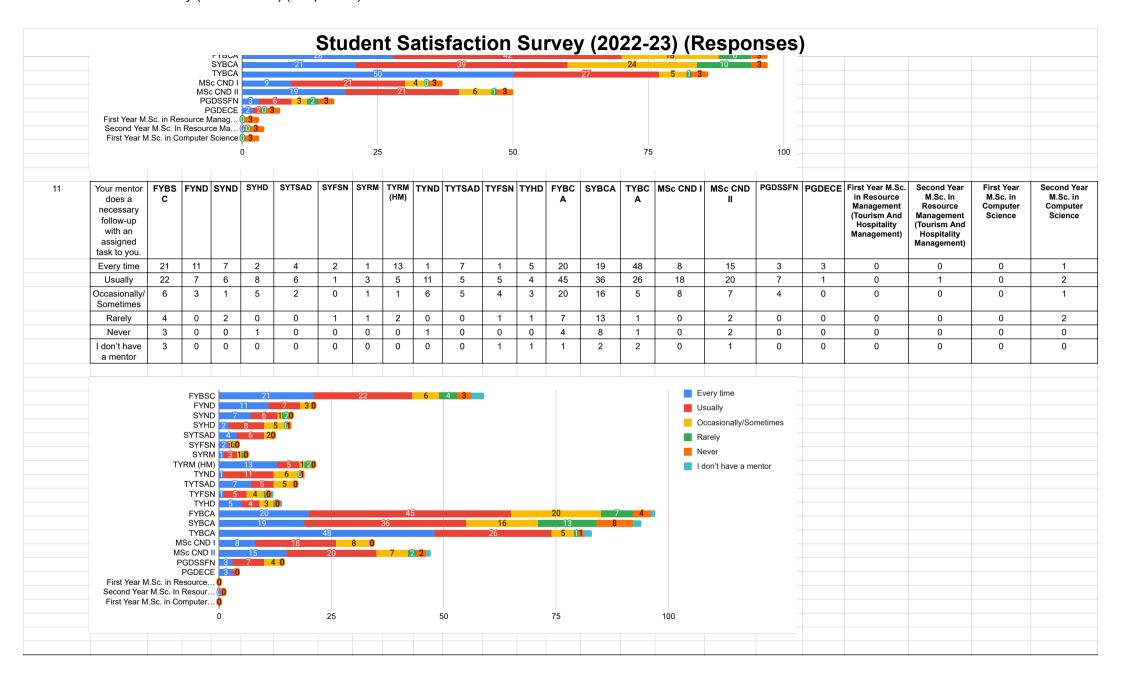




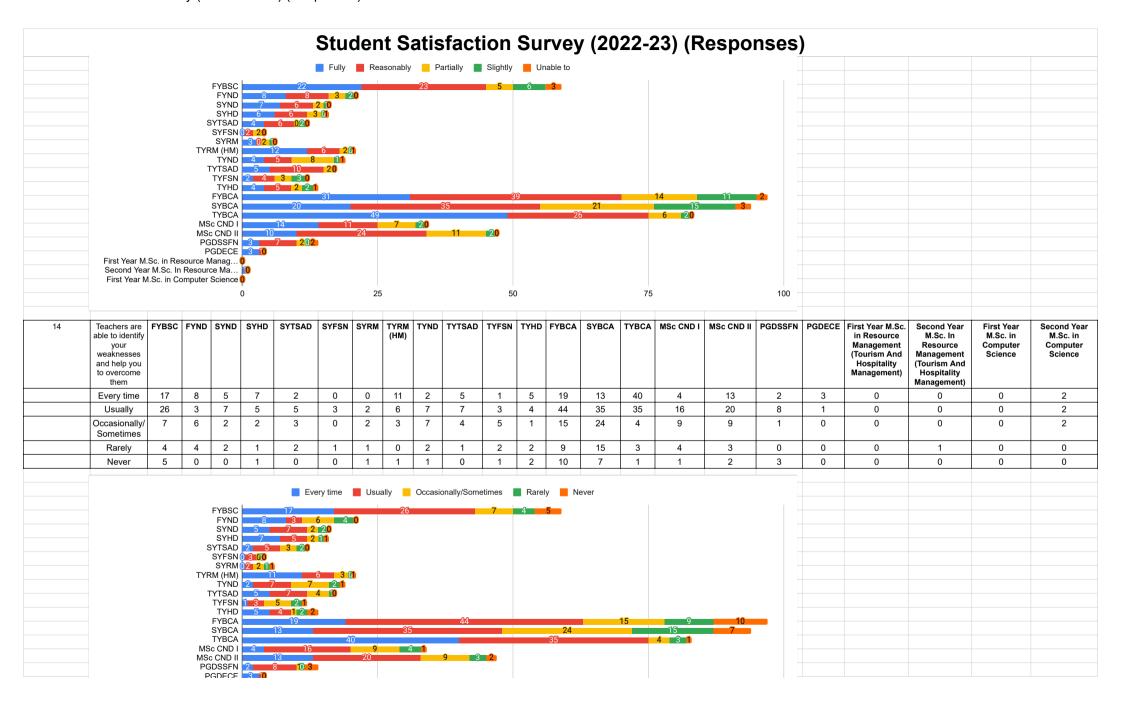


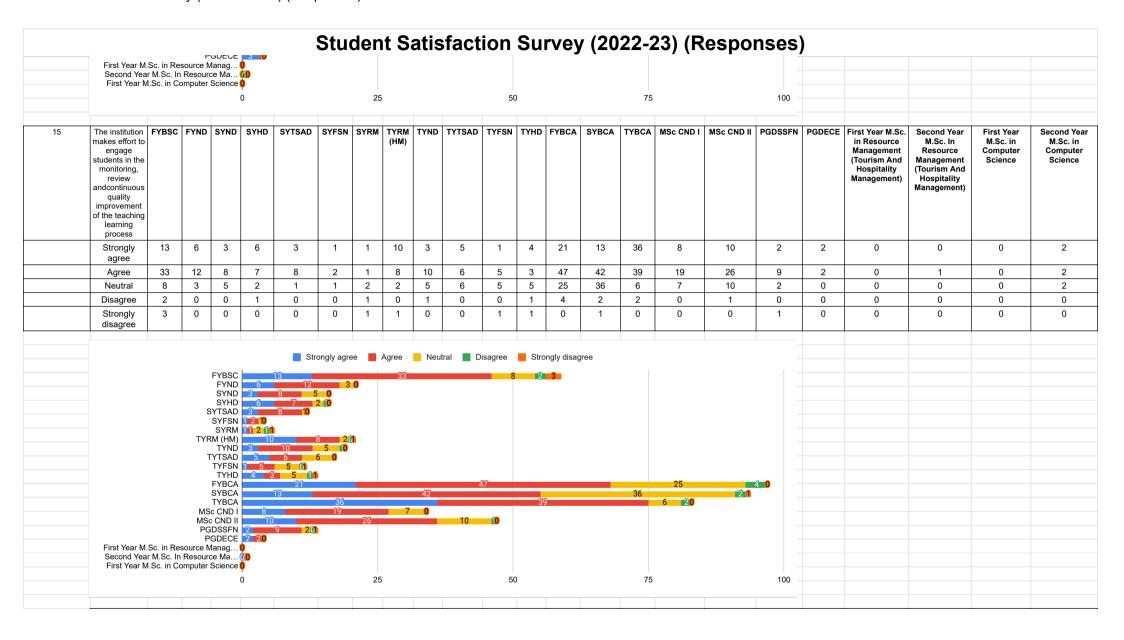
3	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	FYBS C	FYND	SYND	SYHD	SYTSAD	SYFSN	SYRM	TYRM (HM)	TYND	TYTSAD	TYFSN	TYHD	FYBC A	SYBCA	TYBC A	MSc CND I	MSc CND II	PGDSSFN	PGDECE	First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	Second Year M.Sc. In Resource Management (Tourism And Hospitality Management)	First Year M.Sc. in Computer Science	Second Y M.Sc. i Comput Scienc
	Significantly	13	3	3	3	2	0	0	10	3	5	2	4	19	8	40	7	13	1	0	0	0	0	1
	Very well	22	10	8	9	9	3	4	6	6	7	4	5	49	49	35	16	17	7	4	0	1	0	3
	Moderately	16	7	4	3	1	1	0	3	7	5	5	2	22	22	6	9	14	4	0	0	0	0	2
	Marginally	5	1	1	0	0	0	1	2	3	0	0	2	6	13	1	1	3	1	0	0	0	0	0
	Not at all	3	0	0	1	0	0	1	0	0	0	1	1	1	2	1	1	0	1	0	0	0	0	0
	First Year M. Second Year First Year M	M.Sc. In	MS MSc PG P source M Resource	RM (HM) TYND TYSAD TYFSAD TYFSN TYHD FYBCA SYBCA TYBCA c CND I c CND II dDSSFN GDECE dlanag ce Ma	3 5 2 4 4 8 7 7 1 7 1 4 0	6 7 7 5 0 5 2 2 1	3 0 5 0		9		49	3 <b>0</b>		35	22	75	6 11	6 2	100					
)	The institution provides multiple opportunitie s to learn and grow.	FYBS C	FYND	SYND	SYHD	SYTSAD	SYFSN	SYRM	TYRM (HM)	TYND	TYTSAD	TYFSN	TYHD	FYBC A	SYBCA	TYBC A	MSc CND I	MSc CND II	PGDSSFN	PGDECE	First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	Second Year M.Sc. In Resource Management (Tourism And Hospitality Management)	First Year M.Sc. in Computer Science	Second M.Sc. Compu Scien
	Strongly agree	15	6	3	4	3	1	0	10	4	7	4	4	28	15	51	13	13	2	2	0	0	0	2
	Agree	32	13	9	8	8	2	3	9	9	6	4	6	50	51	27	14	26	10	2	0	1	0	2
	Neutral	9	2	4	3	1	1	2	0	6	4	3	3	18	24	5	7	8	1	0	0	0	0	2
	Disagree	1	0	0	1	0	0	1	1	0	0	0	1	1	4	0	0	0	1	0	0	0	0	0
	D.oug.co																							



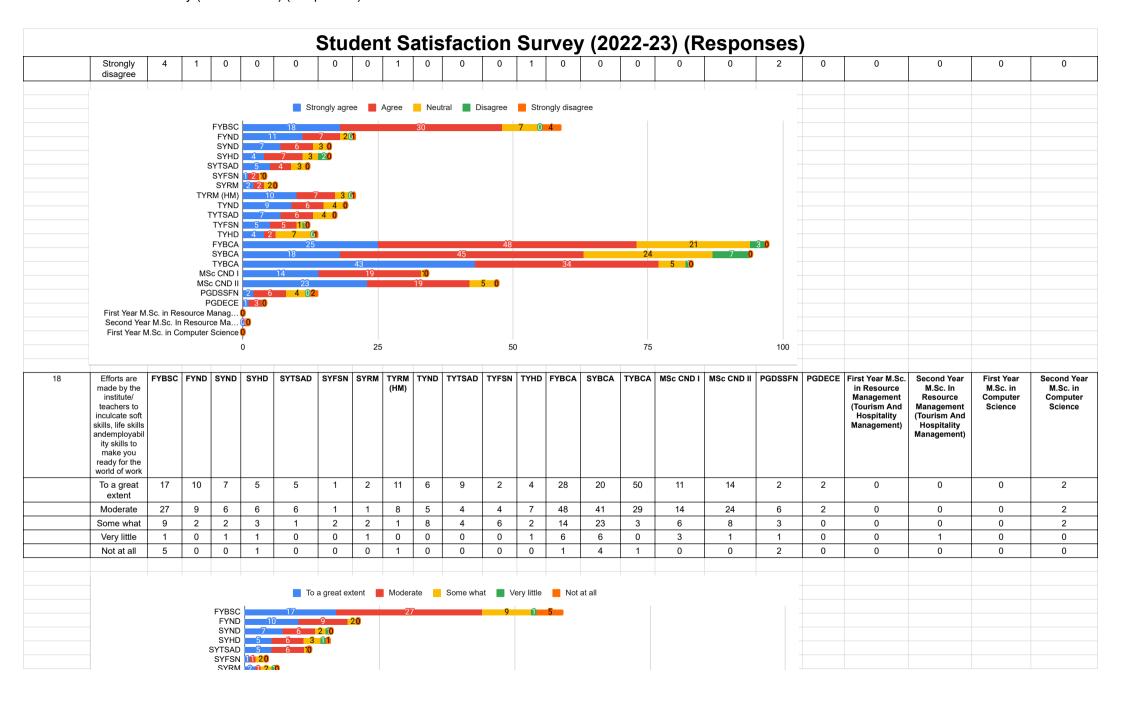


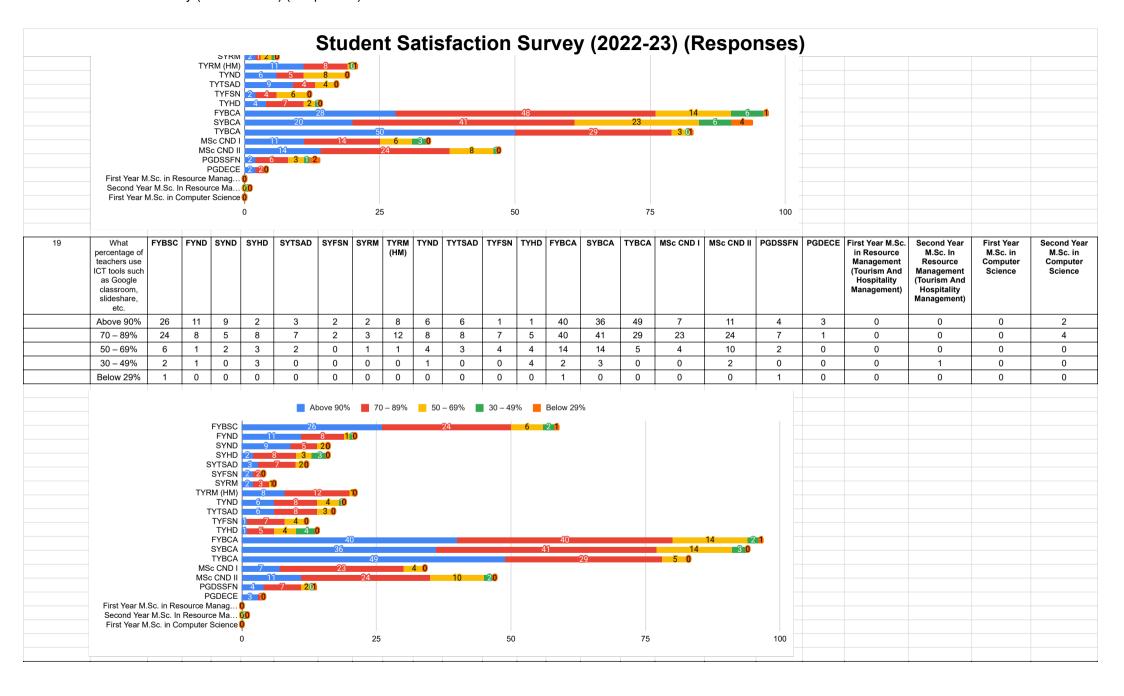
12	The teachers illustrate the concepts through examples and applications	FYBS C	FYND	SYND	SYHD	SYTSAD	SYFSN	SYRM	TYRM (HM)	TYND	TYTSAD	TYFSN	TYHD	FYBC A	SYBCA	TYBC A	MSc CND I	MSc CND II	PGDSSFN	PGDECE	First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	Second Year M.Sc. In Resource Management (Tourism And Hospitality Management)	First Year M.Sc. in Computer Science	Second Yea M.Sc. in Computer Science
	Every time	26	15	9	5	4	0	0	12	6	5	3	5	39	28	57	12	17	2	3	0	0	0	1
	Usually	23	6	7	8	6	4	3	7	10	10	7	5	38	37	23	18	21	9	1	0	0	0	4
	Occasionally/ Sometimes	6	0	0	1	2	0	2	0	3	2	0	3	16	23	3	2	6	3	0	0	0	0	1
	Rarely	3	0	0	1	0	0	1	1	0	0	2	0	3	6	0	2	3	0	0	0	1	0	0
	Never	1	0	0	1	0	0	0	1	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
	First Year M.Second Year First Year M.	M.Sc. In	MS MSc PG P source M Resource	ce Ma (	)	5 3 01 2 2 17 9 3 0	39	25	57 21	20	6	<b>37 3 0</b> 50		38	23	75	3 3 0	3 6 0	100					
3	The teachers identify your strengths and encourage you with providing right level ofchallenges.	FYBS C	FYND	SYND	SYHD	SYTSAD	SYFSN	SYRM	TYRM (HM)	TYND	TYTSAD	TYFSN	TYHD	FYBC A	SYBCA	TYBC A	MSc CND I	MSc CND II	PGDSSFN	PGDECE	First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	Second Year M.Sc. In Resource Management (Tourism And Hospitality Management)	First Year M.Sc. in Computer Science	Second Y M.Sc. ir Compute Science
	Fully	22	8	7	6	4	0	3	12	4	5	2	4	31	20	49	14	10	3	3	0	1	0	2
	Reasonably	23	8	6	6	6	2	0	6	5	10	4	5	39	35	26	11	24	7	1	0	0	0	1
			3		_	0	2	2	2	8	2	3	2	14	21	6	7	11	2	0	0	0	0	3
	Partially	5	3	2	3	U																		
	Partially Slightly	6	2	1	0	2	0	1	0	1	0	3	2	11	15	2	2	2	0	0	0	0	0	0

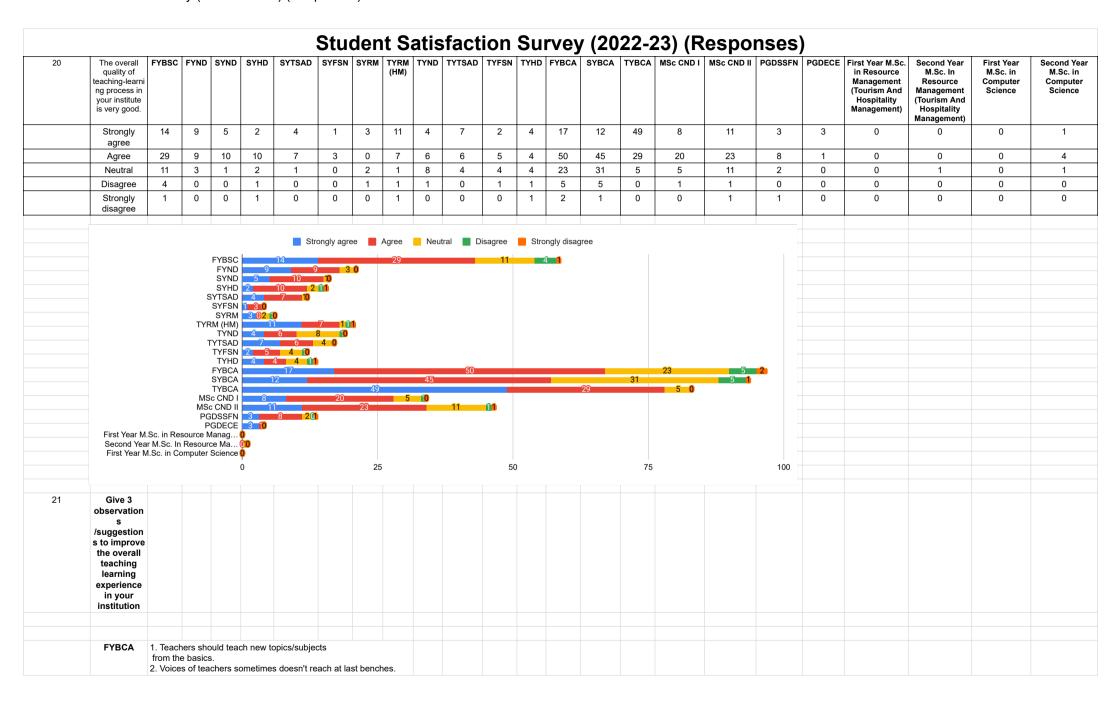




16	The institute/	FVRSC	EVND	SVND	SVHD								TVHD	EVBC^		22-2					First Year M.Sc.	Second Year	First Year	Second Y
	teachers use student centric methods, such as experiential learning,partici pative learning and problem solving methodologies for enhancing learningexperi	FIBSC	FIND	SIND	STRU	STIGAL	STFSN	STRIVI	(HM)	TIND	TTTSAD	III	ITHU	FIBCA	SIBCA	TIBCA	WSC GND I	WSC CND II	FGDSSFN	PGDECE	in Resource Management (Tourism And Hospitality Management)	M.Sc. In Resource Management (Tourism And Hospitality Management)	M.Sc. in Computer Science	M.Sc. Compu Scien
	ences. To a great	19	5	5	4	1	1	1	9	0	6	3	4	25	10	41	12	10	4	3	0	0	0	2
	extent Moderate	30	14	8	7	8	3	3	6	14	8	4	6	44	46	35	14	27	6	1	0	0	0	3
	Some what	4	2	3	3	2	0	0	5	5	3	4	2	18	27	7	6	8	2	0	0	0	0	1
	Very little	3	0	0	1	1	0	1	0	0	0	1	1	7	9	0	2	2	2	0	0	0	0	0
	Not at all	3	0	0	1	0	0	1	1	0	0	0	1	3	2	0	0	0	0	0	0	1	0	0
	First Year M.Second Year First Year M.	M.Sc. In	TYF T MS MSo PG P Source M Resource	RM (HM) TYND ( FYTSAD TYFSN TYHD FYBCA SYBCA TYBCA GC CND I GC CND II BDSSFN GGDECE Manag ( GC MA ( GC M	1 3 0 1	7 3 2 10 6 14 0 6 2 11 25 25	3 0 11 5 0 3 0	27	6	46 20	8	20	)	35	2	7 75	18 7 <b>0</b>	9 2	3-100					
					•																			
17	Teachers	FYRS	FYND	SYND	SYHD	SYTSAD	SYFSN	SYRM	TYRM	TYND	TYTSAD	TYFSN	TYHD	FYRC	SYRCA	TYRC	MSc CND I	MSc CND	PGDSSFN	PGDECE	First Year M.Sc.	Second Year	First Year	Second
17	encourage you to participate in extracurricul ar activities	С				SYTSAD			(HM)					A	SYBCA	A	MSc CND I	II			First Year M.Sc. in Resource Management (Tourism And Hospitality Management)	M.Sc. In Resource Management (Tourism And Hospitality Management)	M.Sc. in Computer Science	M.Sc Comp Scie
17	encourage you to participate in extracurricul ar activities Strongly agree	<b>C</b>	11	7	4	5	1	2	( <b>HM</b> )	9	7	5	4	<b>A</b> 25	18	<b>A</b> 43	14	23	2	1	in Resource Management (Tourism And Hospitality Management)	M.Sc. In Resource Management (Tourism And Hospitality Management)	M.Sc. in Computer Science	M.Sc Comp Scie
17	encourage you to participate in extracurricul ar activities Strongly	С							(HM)					A		A		II			in Resource Management (Tourism And Hospitality Management)	M.Sc. In Resource Management (Tourism And Hospitality Management)	M.Sc. in Computer Science	Second M.Sc Comp Scien







Student Satisfaction Survey (2022-23) (Responses)	
1.Proper communication is expected from ALL the teachers regarding planning ,syllabus, submissions, lecture timings, deadlines.  2.Total number of hours specially for long distanced students to be considered.  3.This is the appreciation note not any suggestion for improvement: Teachers involvement ,motivation, support is highly appreciable. Thank You!	
All teachers are good in teach and communication, compared to other colleges.all teacher are loving they discuss with students.	
Clear the requirements regarding assignments ppts	
Complete portion more sooner before exams	
Everything is good it's just teachers need to be more understanding and should burden students more than they can bear	
First and foremost the college hours should be reduced the maximum time should be 1:30pm or maximum 2:pm teachers should teach through examples and should explain the practical subjects the way differently as they teach And should only teach the mandatory subjects which are written in BCA prospectus there shouldn't be any other external subjects, please take my review in a positive way and implement it. Your prompt action will be appreciated! Thank you.	
Focus more on Practical	
From my observation there is no need to improve all are good and understandable.	
Good	
I observed a great improvement in myself and my confidence	
I think everything is perfect there is no need of improvement or any thing because everyone supports and way of teaching is nice	
Impactful lectures Placement sessions more to be conducted	
Learning process will be more interesting	
Less time lecture Timing of college	
More interactive session	
More practical based approach to learning as well assessments. The syllabus needs to be updated with the current trends and replaced with subjects more in demand in the IT industry. (I would love to study cybersecurity, robotics, ui/ux or	esigr
More practical than theoretical assessment Better teachers Removing unnecessary subjects	
More practicals lectures . Teachers should come on time. Use latest technology	
My learning experience was great	
NA NA	
No la	
No No	
No suggestions.	
None	
Noo.	
Not at all	
Nothing Nothing Nothing	
Nothing Nothing	
Please don't spend extra time on small topics. Bullet points work.	
Practical based study need to be more and more Punctuality	
Provide more practical Reduce the time of college Please Provide notes prior	

		S	Student	Satis	faction	Sur	vey	(2022	-23) (F	Respo	nses	)			
	Provide more practical: Reduce college timings Complete syllabus on t	3													
	Removal of unnecessa Include more practical Using latest version of	subjects then theory.	on.												
	Suggestion:  1. Practical knowledge  2. Syllabus should be of  3. Notes and syllabus for Observation:  1. Last Year we observ	completed before 15da for exam should be pro	ays of exam so that ovided on time, atlea	revision car ast 20 days	n be done. before.		ke our led	cture, and som	etimes there w	vouldn't be any	lecture for t	he whole d	ay.		
	Teachers should come	on time for the lecture	es												
	Teachers should treat of Teachers should explain Try to complete the points.	in and clear some con-													
	Techers should come r	near to student and tea	ach.												
	The teachers should tr														
	Very good														
FYBSC															
	Provide regular feed     Encourage active st     Use better graphics     Try to reach every st	tudent participation: Pr and visual media to er	romote active learnii ngage students well	ng by enco					•	, .,				•	
	3) Make teaching a two	way interaction.													
	use simple language	to elaborate concept.													
	Notes or references     assignments or proje     Kindly look in this matter	ects must be given thro			at end of semes	eter because	e it becon	nes very stress	ful for student	S.					
	Can't suggest anything														
	Communication is not of Teachers should help to Teachers should not do They always only look	he students to overcor  a partiality.	·												
	Commution is not good Teachers should help t Teachers should not do They always only look They should look over	he students to overcor o a partiality. into the high grades st	,												
	For teachers to Ben me	•	students												
	Great	·													

(	Breat experience				_	-			
	mprove the Campus and Canteer	n . Please humble request							
	Many a time the announcement of		s or 1 day before the o	competition which leads to	students not participating	so that should be change	d		
	,	, , ,	,	'		,			
N	More interactive sessions								
ı	I/A								
١	I/L								
١	IA A								
	lever								
ľ	lil-								
	10								
	lo it's very well								
	lone								
	loo								
	lotes regularly upload at time and	d early.							
	lothing								
	Paulomi mama gives paper patter	n aur proper study material f	or student for better st	tudy					
	Please don't be partial								
	Please improve the canteen								
	Please kindly improve canteen for								
	Some teachers should understand		ems.						
	Start effective class for English co	mmunication							
	Start understanding students								
C	ake quiz games after every topic Communicate with students Discuss with students								
7	eachers should be punctual								
7	eaching method is already very	good.							
1	he overall experience till now has	s been great!							
	he overall teaching and learning								
	ry to reach every student and as								
	ry to reach every student and as								
	ry to reach every student and as		ewarding your best stu	udents, organize weekly b	rainstorming classes, and	I set up fun projects that av	vakes an interest.		
ľ	Jpload note on classroom every f	ast							
1	Jse appropriate example to expla	in concent for hetter underet	anding						
	oo appropriate example to expla	in concept for better underst	anang						
FYND 1	. Discussion on academic perform	mance and how it can be imp	proved						
2	. I think teachers should let us kr ?.They (teachers) do support us o s.college should promote internsh	r motivate us to go for extra			ont give us enough time f	or submissions,and after s	ubmissions they do deduct of	our marks.	

	S	tudent Satis	faction Su	rvey (202	?2-23) (F	Respons	ses)			
	Improve canteen and involve more hygiene in Lectures should be of limited time.	ood.								
	Learning experience in institution was very goo	nd .								
	Learning experience was very good.	u								
	Overall teaching are also good.  No suggestion									
	Nothing they all are good	autial tua atua aut								
	Pose proper opportunities, encourage, avoid p									
	Timings of the lectures/ practicals should be at	east 8:30								
OVALD										
SYND										
	Effective teaching throughout the year, quite ur	derstandable, easy to appro	pach mentors regarding a	ny queries						
	Good									
	I think overall teaching and teaching methods a	• •			•					
	If you want students to participate in events that	in you must give them the as	surance that you will teac	h them whatever they	might have misse	d instead of telling	them it is someth	ing that is your o	choice and we w	on't be there.
	NA									
	No									
	No suggestions									
	no suggestions									
	Nothing									
	Some field visit should be organised									
	Timing of assignments throughout the year sho Assignments should be completed and collected									
OVDIA										
SYRM										
	Fair evaluation, teaching the entire syllabus, co									
	Field trips, more intership options, teaching em	ployability skills								
	I am quite happy with the institution but:  1. Some teachers are not open to the opinion of the college should focus on current at 3. I think there is a need for introducing speake	ffairs and general awareness	a bit in some way atleast	maybe by providing a	dedicated lecture	to study the weekl	highlights for th	eir specific fields	or maybe by co	nducting weekly o
	I am satisfied with teaching and learning in inst	itution								
	nothing									
	Stop targeting a student. Don't fail them due to	personal grudges								
SYHD	-Should communicate with every individual -Be friendly in communication									
	Communicate more with students try to unde	rstand their issue more effect	tively don't be unfair.							
	Everything is great.									
	It was good teachers mam were quite underst	anding and supportive throug	ghout the year							
	It was very good and I think there should not be									
		. •								
	Learning good Creative thinking									

		3	uueni .	Satisfac	uon Su	ivey (2	.022-23	) (wesh	Ulises		
	No										
	Not satisfied										
	Nothing										
	Portion completion and a Practical experience sho Tasks should be hand ov	uld be more	slow								
	Teacher should explain v Teacher should give cha			cting with students	, giving live exam	ples, etc. So the	t the students ar	e not bored.			
	Teachers should give lim	ited assignments and	here should be fa	irness in internal e	valuation						
	The number of assignme	nt can be reduced a li	tle.								
	understand students situ encourage them Not focus on toppers, he		tudy and other th	ingsplz plz							
0)/7040											
SYTSAD											
	Discussions with student	s about their problems	(teaching/learnin	g)							
	Improve classes										
	Keep experiencete										
	Need better theory expla	ination in some subjec	ts.								
	Nil										
	No										
	No suggestions										
	None										
	None										
	Nothing										
	Try to reach every stude Ask for feedback and us		bts.								
SYFSN											
	If the institution can cond	uct more field visits									
	No any problem										
	Perfect notes should be The classroom tables sh Nothing more		use some of the to	ables have nails ha	nging.						
TYRM (HM)											
	1.The ollege timings sho     2. Attention to be paid to     3. There should a consider	the students suggesti	on	,	•						
	All the assignments was Teachers was very coope	well explained		<b>'</b>							
	For submitting Assignme	ent the due date should	be extend								

				Stude	ent S	atisf	actio	n Su	rvey	<mark>/ (20</mark>	22-2	3) (F	Respo	nses	)				
	I had quite good	and positive e	experience																
	Nil																		
	No																		
	No needed any	suggestions																	
	No Suggestions																		
	Nothing																		
	Nothing																		
	Please direct sto Many students Then we comple	don't want to p	oursue other	specialisation	s, yet it was	s distribute	ed evenly am				s unjust to	some stud	dents.						
	Please give only	those course:	s to the stude	ents in which t	they want to	o pursue c	career. Do no	t impose co	urses on	them as p	er your co	nvenience							
	Try to conduct n	nore practicals	than theory																
TYND																			
	1) to start and e 2) to inform stud 3) fairly assess	lents before ha			g to be can	celled													
	I would like to th	ank this colleg	ge and teachi	ing staff for en	ncouraging	me throug	hout my jour	ney											
	Include field visi	ts																	
	Nil																		
	No																		
	Practical aspect	s of the field is	missing																
	There are few b Some teachers Sometimes ther Teachers should The 4 floor 44 ro	only read ppt a e is a lot of me d make sure tha	and go whole ental pressure lat all the stud	e explanation i e about submi dents have un	s more imp ission so te iderstood th	ortant of the achers shore ne concept	hat subject ould conside t taught and	not just mak	e sure that	at the stud	ents sittin	g at the fro	ont understoo	od it and the ç	groups form	ed for any proj	ect must be ano	nymous and for	med by the
	The 4 1100r 44 rd	om no near th	ie wasnroom	i is too not we	can i locus	on expla	mation during	j ine lecture	or sit dur	ring this me	onun								
	There must be r	nore subjects	regarding nut	trition and die	tetics feild f	from the fir	rst Semester												
	Try to pay more																		
TYTSAD																			
	- The extracurrio	method is goo	od.									d succeed	in getting ex	cellent outco	me				
	Students sho     A clear comm	nunication rega	arding differer					student bo	dy, depart	tments, col	iege, etc.								
	Arranging more	ielia visits for s	siuaents																
	Good																		
	NA																		
	NI.																		
	No																		
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Student Satisfaction Survey (2022-23) (Responses)
1. Use of more physical examples 2. Interactive activities 3. One on one feed back/ to students to improve themselves in that particular subject
1) Institution should give internship, do student schange, take a field visit.
2) Keep mentoring sessions once in a month.
1) Time should be less by 12 or 12:30 pm. 2) Practical knowledge should be provided of what has explained in theory.
3) Should give more knowledge of graphic design.
College office should need very much improvement. They don't interact good with children's, if we talk something they suddenly laugh they don't try to understand
Complete syllabus on time and conduct fair internal assessments
Focus more and practical
Give more examples Teach put of the books and word to word from the ppt Have an equal schedule for every topic in the subject
Good
Improve on assignment, homework
increase more practical subjects and practical learning, more lab lectures.
Interactive, critical thinking n suppotive
It's great to learn and grow with their help and support
Just be fair betweens the two divisions.
Lecturer should come on time
More practical learning.
Need to focus on presentation skills.
More practical lecture instead of theory lecture Syllabus complete on time
More pratical secession to be there rather than theory trips/Camps to be arranged to know more about juniors and seniors to interact with all kind of people
N N
Nil I I I I I I I I I I I I I I I I I I I
Nill
No No
No suggestions at it was good overall
None None
Nothing
Null
Please don't spend too much time behind explaining a small topic. using bullet points to explain is very effective.
Pls make the syllabus as per the current scenario so that student get the knowledge deeply.
Poor
Practical and in short concepts  Not expecting partiality within students by teachers  More productive lectures
Practical based learning More focus on skills advancement Time punctuation
Pratical session should be more Developing IT field should be explained

Shoulds use video and granted demonstrations to explain a concept to remember it for life imms and to let us through explaination.  Studies should be the more exproprise.  1. Placifical Activities of the time to explain a concept to remember it for life imms and to let us lower the things we are learning two to apply those in real world since it's computer "application".  Class five are decreased but more of the authors in the studies of the learning and should be provided on time, allessi 20 stays before.  Lists five are decreased but more of the world of the sections and synallables for exem and the studies of the whole day.  Suggestion.  2. Synalbous should be completed before 15thays of exem so that invision can be done.  1. Section the studies of exem and the provided of the sections of the sections and synallables for exem and the provided on the sections.  2. Synalbous should be completed before 15thays of exem so that invision can be done.  3. Classomater:  4. Last it was columned that most of time or excud come as part the limitable but most of the backers wouldn't bide out local, and sometimes there wouldn't be explicitly the whole day.  4. The columned that most of time or excud come as part the limitable but most of the backers wouldn't be on its, and sometimes there wouldn't be explicitly the whole day.  4. The columned that the students that every student is all the surface in students and on that this beaching in classroom.  5. The columned that the students that every student for most of the surface students and the students that every student in the students are some interesting on an other section.  4. They are seen yet students of the students are some interesting on the students and students are some interesting and students		Student Satisfaction Survey (2022-23) (Responses)
Solidates about be little nore anyoyable  Solidates on the protection is reversible of more anyoyable  1. Protection is reversible of how to use the subject in real life.  2. Systables and into out of time we would come as per the timestable but most of the less deers wouldn't take out lecture, and sometimes there wouldn't be any lecture for the whole day.  Solidates out the come of the state of the whole day.  2. Systables about be provided for each iseason.  2. Systables about be provided on time, altered the fore this gas of exams on the revision can be done.  Notes and systables for exams should be provided on time, altered before 20 days.  Observation:  1. Less Yr we observed that most of time we would come as per the timelable but most of the feathers wouldn't take our iec, and sometimes there wouldn't be any lect for the whole day.  Characteristic but in the students so of time we would come as per the timelable but most of the feathers wouldn't take our iec, and sometimes there wouldn't be any lec for the whole day.  Take negative feature on time.  Chee validates to all the students soil only for selected students.  Take heregister feature on time.  The part of the students soil only for selected students.  The part of the students soil only for selected students.  The part of the students soil only for selected students.  The part of the students soil only for selected students.  The part of the students soil only for selected students.  The part of the students of the students all the concept lesson.  The part of the students of the students all the concept lesson.  The part of the students of the students all the concept lesson.  The part of the students and each for their doubts.  The part of the students and each for their doubts.  1. Use better graphs and vasual models to engage students well.  1. The better that the students and each for their doubts.  3. He was not students and each for their doubts.  3. He was not students and each for which they can understand the concept more .  2. While bedn	Shou	ald use video and practical demonstrations to explain a concept to remember it for life time and to let us know the things we are learning how to apply those in real world since it's computer "application".
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3)Take coding practice and test as much you can bcz after college it's really matter a lot.  Thank you!!	,	
Thank you!!	,	
·		
recording to the concept is providing excellent teachers for us so there is no suggestion		
According to me the teaching method is proper and no improvement is required.		

Student Satisfaction Survey (2022-23) (Responses)	
Active engagement due to hands exercises. Providing timely and constructive feedback Adaptive learning technologies.	
After teaching each programming language its better if teachers give assignment to students to build any small project using tht particular language which learned recently. It can be demo for a final year project it will be easy for students.	udents to und
As no suggestions everything was perfect	
Best institute to gain knowledge. Teachers help alot and nice environment is build to study. Can conduct more Curricular Activities to enhance students to participate in it.	
Best place to learn and explore new things. Teachers are very friendly and helpful at all times. Disciplined and enjoyable environment in college.	
Encourage students to learn on their own	
Everything is good	
Everything was best	
Excellent experience	
Friendly, always supportive, skill development	
Give live example for solving the code that make students to invest their intrest in.	
Give students that support and help them out to come up with their problems  Increase independecy of student Allow students to do their own work using multiple books	
Make students realize the amount of competition and whom they will be going against for them to comprehend how much effort to put	
It is a great place to learn and very supportive staff	
It was good	
Its well	
Just be more supportive to students if they want any help for anything.	
NA NA	
Nil	
Nil I I I I I I I I I I I I I I I I I I I	
Nill Nill I I I I I I I I I I I I I I I I I I	
No No	
No N	
No No such suggestion	
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No         No such suggestion           No Suggestions         Suggestions           No.         Suggestions	
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No such suggestion No Suggestions No. No. None Nothing Nothing Nothing, I experienced a lot from mam and sir Thankyou for giving to many education and their valuable knowledge shared with us.	
No such suggestion No Suggestions No. No. None Nothing Nothing Nothing Overall everything is perfect	
No such suggestion No Suggestions No. No. None Nothing Nothing Nothing, I experienced a lot from mam and sir Thankyou for giving to many education and their valuable knowledge shared with us.	

	The educational system that is followed in our college is very effective with all the updated technologies been taught. There is nothing to improve.	
	To provide notes, syllabus for class test ,unit test , practicals as soon as semster starts so that preparation is done simultaneously as teacher will teach the chapters To provide atleast a holiday between semester exams To particularly focus on weaker students and encouraging them instead of those who are already good in studies(neetu mam did a great job in creating extra classes for weaker students)	
MSc CND I		
INISC CIND I	Quality of work essential rather no of hours in college	
	quality of work obsorbidat failed in oblings	
	Providing more materials     Latest research based knowledge/ assignments	
	Sometime student has to overdo studies it's very headache.	
	Teach slow, at the student's pace of listening and understanding rather than running fast just to finish the portion.	
	2. Punctuality. 3. Continue with conducting quizzes/tests after each chapter.	
	1.To include more practical based examples in theory session like different approaches, updates etc for a specific conditions 2.Give daily or every alternative days Task in terms of to read specific topic & later discussion in further classes, case studies 3. Test (written) every 15days to check if we understood the concept efficiently	
	1) more practical knowledge in clinical setting 2) hospital visits 3) guidance on future (example : how to prepare for RD exams or what is the procedure for NET & SET exam)	
	At the beginning to each new session some revision from the previous class should be done.  Mentoring sessions must b conducted and students must be guided about various employment opportunities  Information about various entrance exams should be provided	
	Every teacher is doing her best and I'll do my best to improve my performance	
	Exam should not be conducted after vacations (like semester exam after diwali and 2nd unit after Christmas vacation)  Provide separate study leave.	
	I don't think there is a need as overall teaching - learning process is already great.	
	It's perfect	
	Na Na	
	NA NA	
	No changes needed	
	None	
	None	
	Providing valuable feedback for improvement	
	Share notes Practical aspect Preparation for interview	
	Shorter time gaps between the lectures	
	Should provide study material should be more effectively explain all the concepts should improve teaching and communication skills	
	Tests can be taken regularly	
	Timely lectures to be conducted, discussion of exam papers	
	Understand the issues of the students	
	Use more visual aids	
	practical based learning	
MSc CND II		

		Studen	t Satistacti	on Survey (2	2022-23) (Respo	onses)		
	Soft skills development course     Sessions by eminent professional     Field visits	als from the field and insi	ghts into the future job oppo	ortunities				
	1.notes should be provided so that 2.weekly test should be taken so wi 3 . Clear concept		rough and our time will be s	ave				
	Be punctual about timing							
	Clinical Nutrition student should get	a field visit at Hospital to	understand the working					
	Concepts are very well explained							
	Could include more practical field w	ork than theory in certain	n subjects like sports nutritie	on, geriatric nutrition and publi	c health nutrition			
	Deep (in detail) explanation of the o	•		7				
	Efforts are required, give exposure,							
	Everything is goodno suggestion	Just oudone						
	Good teachers, good learning							
	I strongly believe in fostering an inc	dusive environment that	ambraces diverse approach	ues to academic nursuits, valui	ng students for their individuality rath	her than judging them hased on a	conventional standards. Los	tue cultivate an onc
		idoive environment that t	andraces diverse approach	55 to academic pursuits, valui	ing students for their individuality fath	ner man juuging mem baseu on c	conventional standards. Le	i us cuilivale all Ope
	It was good							
	More field visits							
	More field visits, more case studies							
	More opportunities for campus plac	ement						
	More practical approach IV often More job opportunities							
	More practical learning is necessary Visits can be added to gain more pr PPTs can be shared prior so that st	ractical exposure	during class and will help ir	better understanding				
	More transperent							
	NA							
	No							
	No suggestions							
	None							
	Nothing							
	3							
	Nothing							
	Nothing	om for better understand	ling					
	Nothing Nothing to suggest	ling a disease like identify nd medicines to provide l Vitamins and Minerals in-	ying biomarkers for diagnos better diet.					
	Nothing Nothing to suggest Ppt/notes sharing in Google classro Practical perspective of understand Correlating diseases, biomarkers at Association of MNT, Biochemistry, V	ling a disease like identify nd medicines to provide l Vitamins and Minerals in- months	ying biomarkers for diagnos better diet.					
	Nothing Nothing to suggest Ppt/notes sharing in Google classro Practical perspective of understand Correlating diseases, biomarkers at Association of MNT, Biochemistry, N Extension of internship period to 3 in	ling a disease like identify nd medicines to provide l Vitamins and Minerals in- months achable	ying biomarkers for diagnos better diet. -order to sum up a case stu	dy	г.			
	Nothing Nothing to suggest Ppt/notes sharing in Google classro Practical perspective of understand Correlating diseases, biomarkers at Association of MNT, Biochemistry, N Extension of internship period to 3 in Teachers are interactive and approximately.	ling a disease like identify nd medicines to provide l Vitamins and Minerals in- months achable good. The teachers were	ying biomarkers for diagnos better diet. -order to sum up a case stu- very supportive and motiva	dy	r.			
	Nothing Nothing to suggest Ppt/notes sharing in Google classror Practical perspective of understand Correlating diseases, biomarkers at Association of MNT, Biochemistry, V Extension of internship period to 3 in Teachers are interactive and approx The learning experience was very go	ling a disease like identify nd medicines to provide l Vitamins and Minerals in- months achable good. The teachers were	ying biomarkers for diagnos better diet. -order to sum up a case stu- very supportive and motiva	dy	г.			
	Nothing  Nothing to suggest  Ppt/notes sharing in Google classro  Practical perspective of understand Correlating diseases, biomarkers at Association of MNT, Biochemistry, V Extension of internship period to 3 in Teachers are interactive and approx The learning experience was very go Use more of ICT tools Teach the topic first and then ask the	ling a disease like identify nd medicines to provide l Vitamins and Minerals in- months achable good. The teachers were	ying biomarkers for diagnos better diet. -order to sum up a case stu- very supportive and motiva	dy	г.			
PGDECE	Nothing  Nothing to suggest  Ppt/notes sharing in Google classro  Practical perspective of understand Correlating diseases, biomarkers at Association of MNT, Biochemistry, V Extension of internship period to 3 in Teachers are interactive and approx The learning experience was very go Use more of ICT tools Teach the topic first and then ask the	ling a disease like identify nd medicines to provide l Vitamins and Minerals in- months achable good. The teachers were	ying biomarkers for diagnos better diet. -order to sum up a case stu- very supportive and motiva	dy	г.			

			Stude	ent Sai	tistacti	on Sur	vey (20	22-23	) (Resp	onses)		
	No						_					
	Teaching quality is ve	ry good.										
	There a none											
PGDSSFN												
	A bit of time manager	nent										
	Can make more pract	tical classes										
	Encourage participation											
	Cover topics more in				one whole topic	briefly in 2 classe	es					
	Field visits and progra	ams like sports eve	ents can be incr	eased.								
	No											
	None											
	None											
	Teachers should follow The faculty firstly need											
	There is a difference lead of the timings and scheen There are so many the Time table as the lection.	dule, for an entire ings to mention he	year the scheduere. This is it, for	ule wasnt follow r now.								
	Also the good thing is				ood							
	To plan a pre reading	and ask related q	uestions, After e	every session pl	an a quiz to ma	ake topics thorou	ghly,test series a	fter session				
	Very motivational											
	Fair											
	Good											
Second Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme nt)												
Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme		and teachers are g	good									
Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme		and teachers are ξ	good									
Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme nt)  Second Year M.Sc. in Computer		and teachers are ç	good									
Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme nt)  Second Year M.Sc. in Computer	College is very good a			pe more better a	and replace assi	gnments writing v	with PPT present	ations.				
Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme nt)  Second Year M.Sc. in Computer	College is very good a	nuals, performing p	practical would by		and replace assi	gnments writing v	with PPT present	ations.				
Year M.Sc. In Resource Manageme nt (Tourism And Hospitality Manageme nt)  Second Year M.Sc. in Computer	College is very good a	nuals, performing p	practical would by		and replace assi	gnments writing v	with PPT present	ations.				